ICKNIELD HIGH SCHOOL

Newsletter

September 2024

Welcome to this year's first edition of the newsletter.

I am delighted to report that our students have once again performed incredibly well in their examinations achieving record results. We are incredibly proud of the Blue Ties and wish them every success with their next steps.

Within this edition you will find key dates and information to support you and your child so please do take time to familiarise with the contents. We know that your engagement with your son or daughters learning can make such a positive difference in their progress at school.

John Noble
Headteacher

Key Dates in October

Tuesday 8th October – Early finish for students. Leave at 1.20pm

Tuesday 8th October – Yr 6 Open Evening (student helpers by invitation only)

Wednesday 9th October – Late start for students. Arrive by 9.25am

Friday 25th October - Staff Training Day

Monday 28th October to Friday 1st November – Half Term

childline
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childline.org.uk | 0800 1111

Examination outcomes 2023 – 2024
"Raising the achievement for all"

We are immensely proud to announce the remarkable success of our student in this year's GCSE examinations. Their impressive performance reflects their resilience and dedication to their studies. Overall, 71% of our students achieved 5 GCSEs including Maths and English at grade 4 and above, and 56% of our students achieved 5 GCSEs including Maths and English at grade 5 and above. These outcomes are significantly above national average and ensure our students move onto their desired pathways.

The support and guidance provided by our dedicated team of teachers and support staff are unparalleled, showcasing the exceptional teaching environment at Icknield High School. Our teachers have tirelessly worked to ensure that all students can progress to further education and study. We eagerly anticipate the remarkable achievements they will accomplish in the future.

Deputy Headteacher Mr. K Ahmed expressed his heartfelt congratulations to all the students on their outstanding GCSE results. "Your hard work and dedication have truly paid off, and we are incredibly proud of each and every one of you. These record-breaking results are a testament to your efforts. Well done on achieving such impressive outcomes, and we wish you all the best as you embark on your next exciting chapter."

A summary of the headline figures is listed below:

Headline measures	**23 - 24**
Attainment 8	5.1
Progress 8	+0.56
5+ GCSEs including Maths and English at Grade 4+	71%
5+ GCSEs including Maths and English at Grade 5+	56%
Grade 4+ including Maths and English	75%
Grade 5+ including Maths and English	60%
Grade 7+ including Maths and English	22%

There were some fantastic individual achievements and the highest performers are listed below, all securing an average grade of 7 and above:

Abeerah M	Homaira K	Muhammed S	Shah A
Ali R	Iman K	Musa M	Shozeb J
Aryan M	Isha H	Nafey I	Sophia L
Asha S	Ismael C	Nicola D	Sumayyah A
Ayah C	Juwariyah K	Nuha H	Syed A
Clara D	Maryam H	Oliver P	Syed H
Hajra K	Menna M	Saket L	Tanisha R
Hibbah A	Mohammed H	Samiyah R	Taybba F
			Zaya K

Safeguarding



Mr King-Mand
Designated Safeguarding Lead (DSL)

Here at Icknield we are committed to safeguarding and promoting the welfare of all students. Staff have a duty to safeguard students from:

- physical abuse
- sexual abuse
- emotional abuse
- neglect



Mr Chopra
Deputy DSL (DDSL)

The duty to safeguard students includes the duty to report concerns about a student to the school's Designated Safeguarding Lead (DSL) or Deputy DSL (DDSL).

'Safeguarding and promoting the welfare of children is defined as: protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes'.

As a school we have ensured we are compliant with all the legislative and statutory government policies.

If you have a concern about a child please contact us here.
safeguarding@icknield.beds.sch.uk
01582576561
For direct social care referrals please contact MASH
01582547653
For the police contact 101

Term Dates 2024-25

Autumn Term	
INSET day	Friday 25th October 2024
Half Term	Monday 28th October – Friday 1st November 2024
Term Ends	Friday 20th December 2024
Spring Term	
Term Begins	Tuesday 7th January 2025
Half Term	Monday 17th February – Friday 21st February 2025
Term Ends	Friday 4th April 2025
Summer Term	
Term Begins	Wednesday 23rd April 2025
Bank Holiday	Monday 5th May 2025
Half Term	Monday 26th May – Friday 30th May 2025
Term Ends	Tuesday 22nd July 2025

Parent Consultation Evenings 2024-25

Year 11	16th October 2024
All Years online tutor evening	27th November 2024
Year 11	16th January 2025
Year 10	28th January 2025
Year 8	25th February 2025
Year 9	7th May 2025
Year 7	12th June 2025

All year groups have 1 parent evening and 1 online tutor evening. In addition year 11 also have a second parent evening to provide additional support during their examination year.

Year 7 Curriculum

The table below gives an indication of the current topics of study in year 7. Full details can be found on our website. Click here to find out more

Icknield High School - Subjects

Subject	September – October Study Topic
Computing	Identifying how to use online collaboration tools respectfully. An introduction to the computing lab.
Design Technology	Tools, equipment to work with pine. Types of wood and their uses, properties and applications. What is plastic? Why is plastic an important part of every day objects? What are the different types of wood and their uses, properties and applications? Where does wood come from?
English	How does Dickens construct characters? How does the novel's context shape its meaning?
Ethics and Philosophy	The Incarnation: Why do Christians believe Jesus was God on Earth (Incarnation)
French	as-tu? Êtes-vous? Tu as un animal? Describing a thing or person, saying what people have, describing things
Food	What is kitchen hygiene? What is a healthy diet? What are the benefits of the eat well plate?
Geography	How do we measure geography? Key regions of the UK and world. Students will learn about the culture, climate and economy of Kenya, Sudan, Germany, Thailand, China and Russia.
German	Wo ist der/die/das? Was ist das? Was denkst du? Wie geht's? Wer hat die/den/das? Wie sagt man…auf Deutsch?
History	Who were the English? Early migration to Britain 1000BCE to 1000CE
Maths	Place Value, Properties of Arithmetic, Factors and Multiples, Order of Operations
Music	Elements of music. Singing in unison with expression. Can you listen and appraise music using the elements of music keywords?
PSHE	Health and wellbeing, new beginnings. What will help you settle into a new environment? How can you create a positive friendship?
Science	Body systems, cells and reproduction
Spanish	Describing places and location. Saying what someone is like at the moment. Saying what someone is like in general.
Sport	Why is exercise important? What is cardiovascular endurance and how can we improve it? How can good fitness levels impact sporting performance? **Girls:** Netball, football and basketball **Boys:** Rugby, football and basketball Knowledge of skills, principles of attack and defence, decision making, rules, tactics
Visual Arts	Artists, Craftspeople and Designers Make Marks How do artists craftspeople and designers approach still life?

Year 8 Curriculum

The table below gives an indication of the current topics of study in year 8.
Full details can be found on our website. Click here to find out more Icknield High School - Subjects

Subject	September – October Study Topic
Computing	Representing numbers and text using binary digits.
Design Technology	What is a dog tag and what links can be made to history? What tools and equipment are needed to work with metal based materials? Why has the environment we live in become so important? What can be done to create a more sustainable future?
English	What kind of character is Sherlock Holmes? How is Victorian society presented in the short stories?
Ethics and Philosophy	Questions of meaning and commitment: It's my life: What should I do with it? (Concepts, identity, belief, values)
French	Que fais tu chez toi? Qu'est-ce-qu'elle ne fait pas? Qu'est-ce que tu aimes apprendre / faire? Apprends-tu le français? Comprends-tu la question? Est-il grand?
Food	What are the safety procedures to follow in the food room? Explore the key nutrients found in a healthy diet.
Geography	How does the structure of the Earth (tectonics) create hazards and how do people respond to them? Students will learn about the processes, landforms and hazards caused by tectonic activity.
German	Was hast du gemacht? Was machst du diesen Sommer? Was hast letzten Monat/ Woche/gestern gemacht? Welche/Welcher ist das? Wie sagt man das?
History	Why was the 17th Century a time of great change? English Civil War. Political Revolution.
Maths	Sequences. Forming and Solving Equations, Forming and Solving inequality.
Music	How has the 12 Bar Blues influenced Rock n Roll and Pop Music? Do you know how to use primary triad chords?
PSHE	Health and wellbeing. Peer influence and substance abuse.
Science	Breathing and nutrition. Skeletons and movement.
Spanish	Describing activities (present tense revisit). Describing activities (travel). Describing what people do. Describing what people do (technology).
Sport	Start to understand applying team tactics in invasion games. Invasion games: - Netball for Girls - Rugby for boys. Learning how to outwit an opponent in an individual sport/activity.
Visual Arts	How do artists, craftspeople and designers approach the subjects of animals and patterns?

Year 9 Curriculum

The table below gives an indication of the current topics of study in year 9. Full details can be found on our website. Click here to find out more [Icknield High School - Subjects]

Subject	September – October Study Topic
Art & Design	Artists explore fantastical worlds. How do artists, craftspeople and designers explore Fantastical and Strange themes in their work.
Computing	Cybersecurity: Identifying how users and organisations can protect themselves from cyberattacks.
Design Technology	How is CAD/CAM used in industry? What are the advantages/disadvantages of CAD/CAM? What are the examples of CAD/CAM?
English	Romeo and Juliet: How does the writer structure the text? How does Shakespeare present Juliet as tragic character? Focus: Genre
Ethics	Comparing religious and non-religious ethics: Good, bad: right, wrong how do I decide? (Comparing religious and non-religious ethics)
Film	Introduction to Film. How do film makers plan, film and edit a production?
French	Que faites-vous dans la vie ? chez vous et au au travail. Qu'est-ce qu'elle à fait? Tu aimes le fromage? tu aimes…? tu manges…?
Food	Explore a variety of multi-cultural foods. Adapt and develop recipes to ensure a balanced diet.
Geography	What is globalisation and how does it affect people around the world? Students will learn about the causes of globalisation and how it impacts people in both developed and developing countries.
German	Talking about what you do generally and are doing now: Talking to different groups of people
Graphics	How do graphic designers communicate ideas visually to advertise a place of interest?
History	World War One. What caused the war? Why did the fighting take the form it did? Medical breakthroughs? Why refusing to fight became a crime? Why the Allies won?
Maths	Fractions, Decimals and Percentages. Probability. Sets and Venn Diagrams.
Music	Beats and Loops. What are simple and syncopated rhythms?
PSHE	Health and wellbeing. Mental health.
Science	Organisms change over time, organisms change in response to factors in their environment. Variation. Selective breeding.
Spanish	Describing what people do/did (revisit). Describing what people do (technology and social networks).
Sport	**Girls:** Netball, hockey and handball **Boys:** Rugby, hockey, and handball Skills, the principles of attack and defence, decision making, rules and tactics.
Textiles	Drawing/design/colour work. How do textiles designers produce primary research for their art work?

Year 10 Curriculum

The table below gives an indication of the current topics of study in year 10. Full details can be found on our website. Click here to find out more Icknield High School - Subjects

Subject	September – October Study Topic
Art & Design	How do artists, craftspeople and designers explore and investigate a theme?
Business	1. Business activity. How and why businesses start and grow.
Computing	1.1 System Architecture 1.2 Memory and storage
DT	What is industry and enterprise? What is energy, materials and system & devices ? How do you cold form materials?
English	How do poets use methods to convey ideas? Why did Dicken's write A Christmas Carol? How do poets present the power of nature in the cluster?
Ethics	Muslim Beliefs
Film	*If Only*. How do film makers approach Science Fiction and the theory of Teleportation?
French	Theme 1 People and Lifestyles. Identity and relationships with others.
Graphics	Promotional Graphics, National Portrait Gallery, *Decorative Power*
Geography	How does the world's climate system function? What are the consequences of climate change? What are the causes and effects of tropical storms and tectonic hazards?
H&SC	Supporting Individuals through life stages. What are the different life stages? What is the impact of life events on individuals?
German	People and Lifestyle: Identity and relationships with others. Describe a person's nationality, character, personality and physical appearance. Describe a person's sexual orientation. Describe relationships with friends and family. Describe qualities of a good friend. Describe ideal partners and why.
History	How did Hitler come to power in Germany in 1933?
Maths	**Foundation Topic:** 1. Number: powers, decimals, LCM, HCF, rounding, BIDMAS 2. Algebra: Like terms & expressions, substitution, expanding brackets, factorising. **Higher Topic**: 1. Multiplicative Reasoning: compound growth & decay, pressure, density and speed 2. Ratio & Proportion: sharing into a given ratio two/three parts, convert between currencies, problems with two or more ratios
Science	Combined: Forces Predict Motion. Cells are Alive. Characteristics are inherited. Species show variation. Triple: Forces Predict Motion. Cells are Alive. Characteristics are inherited. Species show variation
PE GCSE	Can you describe the possible impact of a sedentary lifestyle? What are the main functions of the different nutrients consumed in a balanced diet?
Spanish	PEOPLE AND LIFESTYLE. Identity and relationships with others. To describe your nationality, gender and orientation, personal beliefs, equality, physical descriptions, character and personality, and that of others. To describe members of your family or friends in detail.
Textiles	How do textile designers produce primary research for their art work? Composition Elements Emphasis Unity, Variety Balance Designers, Roy Lichtenstein, Andy Warhol.

Year 11 Curriculum

The table below gives an indication of the current topics of study in year 11. Full details can be found on our website. Click here to find out more [Icknield High School - Subjects]

Subject	September – October Study Topic
Art & Design	How do Artists, Craftspeople and Designers explore Architecture / Natural Form?
Business	3 People (human resources). 5 Finance.
Computing	2.1 Algorithms. 2.2 Programming fundamentals.
DT	What is research? How are ideas presented using the iterative process?
English	English Language Paper 2: What is the writer's viewpoint? What is the purpose of the text? Who is the target audience? How does the writer use language, form and structure to express their point of view?
Ethics	Marriage and Family: Can you outline, explain, analyse and support with sources of wisdom and authority; the importance and significance of the following: 1. Marriage 2. Sexual Relationships 3. Families 4. Support from the Local Parish Church 5. Contraception 6. Divorce 7. Equality in the Family 8. Gender, Prejudice & Discrimination
Film	3 Stages of Film Production. Light and dark. How do you approach an examination question.
French	Revisit Speaking conversation. Conditional questions (Ideal friend & house): Comment serait ton collège idéal? Revisit Past questions: Qu'est-ce que tu fais pendant le récréation? Et HIER?
Food	Can you analysis a task brief? What are the working characteristics and functions of ingredients in a food product? What is an investigation?
Geography	London Case Study and Urban Fieldwork. How does the quality of life vary in Luton? How is London changing? How can life in the city be improved?
German	Life at School: Describing your uniform. Describing school rules Describing a school day/ routine.
Graphics	How do designers explore the theme of promotion and advertising?
Health and Social Care	How to plan for one to one and group, health, social and early years interaction. What is effective communication?
History	Moving to the American West: What was life like for native American on the Great Plains? Why did American Settlers move West? Why was the Mormon migration so successful?
Maths	**F/CO** Algebra Review and simultaneous equations. Similarity and congruence. Vectors. Standard Form. Quadratic Factorising. **Higher** Product Rule of Counting. Circle Theorems. Graphs of Cubic and reciprocal Vectors
PSHE	Relationships, families.
Science	Combined: Fields produce forces. Forces predict motion. Energy is conserved. Electricity transfers. Energy Triple Science: Fields produce forces. Radiation transfers energy. Cells are alive. Bodies are systems. Characteristics are inherited. Species show variation. Reactions rearrange matter. Structure determines properties.
Spanish	Revisit Speaking conversation T1& T2 Conditional questions (Ideal friend & house): Comment serait ton collège idéal? Revisit T1 &T2 Past questions: Qu'est-ce que tu fais pendant le récréation? Et HIER?
GCSE PE	What is the definition of SMART Targets? What method of training is best suited to improve 'X' fitness component? What fitness components are you targeting to improve and why?
Textiles	How do artists and designers respond to a specific project brief?

Useful Links and Information

Curriculum Information about our curriculum vision and provision.	Icknield High School - Curriculum Overview
Assessment Information about our assessment approach and assessment dates.	Icknield High School - Assessment and Reporting Explained
Most Able Supporting students who are most able at Icknield High. Useful links and information	Icknield High School - Most Able
Homework Information about our approach to homework.	Icknield High School - Homework
Careers Details of the ways in which we provide advice, guidance and opportunities for careers education.	Icknield High School - Careers

Quick guide for parents

Edulink one can be accessed via the Icknield School Website or the app which we would recommend as you can set it up to receive push notifications for communication with the school. You should have received your login details via email at the start of the year, if not please contact the year room for a password reset.

Exam Timetables and Results

Documents such as Progress Reports

Behaviour record

Any questionnaires sent out by the school

Your child's Information

Your Childs School Timetable

Contact Information for parents, carers and family

View your child's attendance to after school clubs

View your child's daily, monthly and yearly attendance

Used for online Tutor evening and making appointments for parent consultation evening on site.

Report your child's absence and upload any documents

Used to change contact or your child's information

Overview of homework deadlines and important dates

View what food your child is buying on their account from school catering

Used to view your child's homework see next page

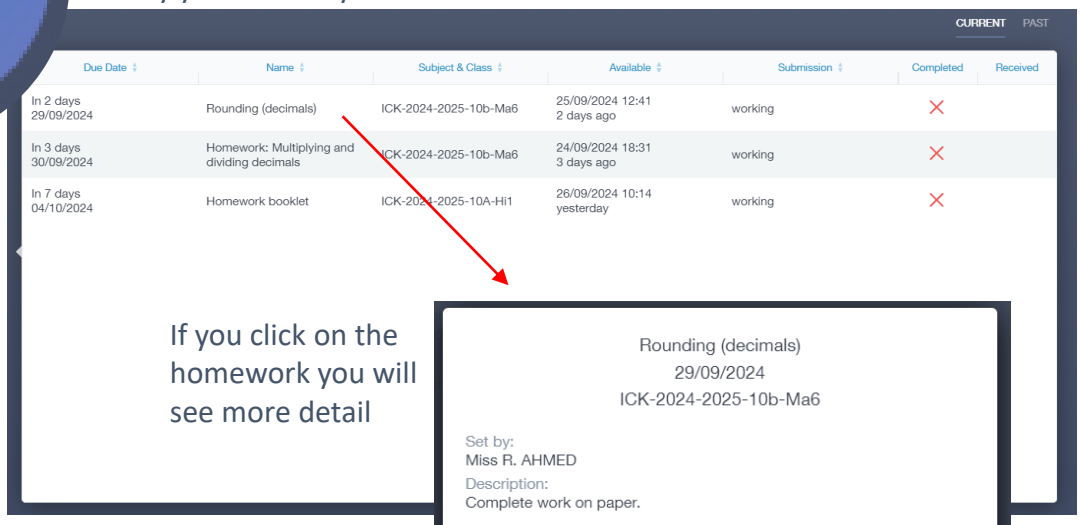
Useful Links

Used for all school communications home and if you want to contact your child's teachers

Homework on Edulink

Set homework can now be viewed by parents via the Homework function on Edulink

Initially you will see your child's current homework



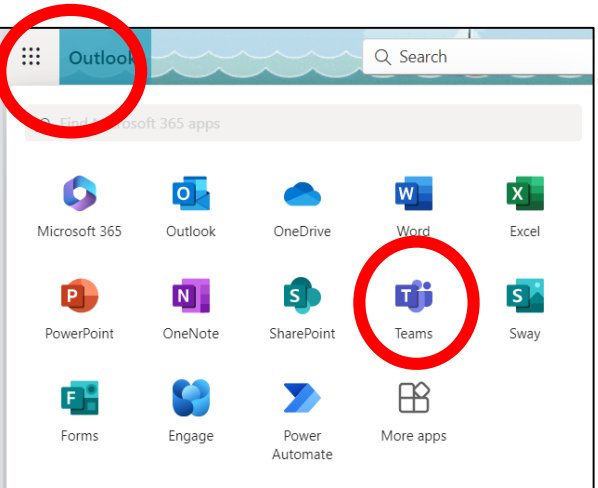
If you click on the homework you will see more detail

Links will be available here



Past homework can be viewed by clicking on 'Past'

Homework will be marked as completed once your child clicks submitted in Teams



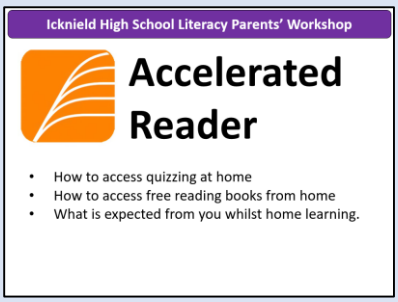
Students now access homework via Teams. Students can access this using the same login details as they use for school email.

Literacy Videos

We are pleased to be launching out literacy videos which are about 2-3 minutes long and contain information about literacy and reading. Each month we will launch a new video. Take a look at our first work focusing on supporting reading in school. Scan or click on the QR code to access the video.

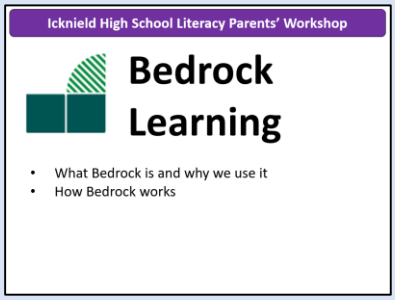


Year 7 Parents' Literacy Evening









We were delighted to welcome Year 7 students and parents to the Year 7 Literacy Information Evening on 24th September. Information was shared with parents about the importance of reading as well as information about the intervention we will be using to help students progress with their reading.

New LRC Monitors

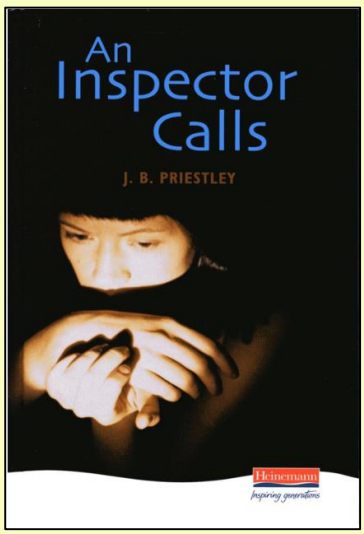
Congratulation to the following students have been recruited as our new LRC Monitors.
The students were asked to fill out questionnaires about the LRC and its practices, and explain why they want to become a LRC Monitor. An example of an answer is shown below:

Humza Yr 7
Aisha Yr 8
Mahima Yr 8
Saniyah Yr 8
Rabia Yr 7
Suda Yr 7
Iman Yr 7
Zara Yr 8

"I would like to become a LRC Monitor because I want to help people to understand that reading is not a chore, it is a hobby. If I get the position I am aiming to improve the Library Service by small things like turning off the computers after the bell rings and arranging the bookshelves." By Saniyah Yr 8

Year 11 Recommended Read

An Inspector Calls J.B. Priestly

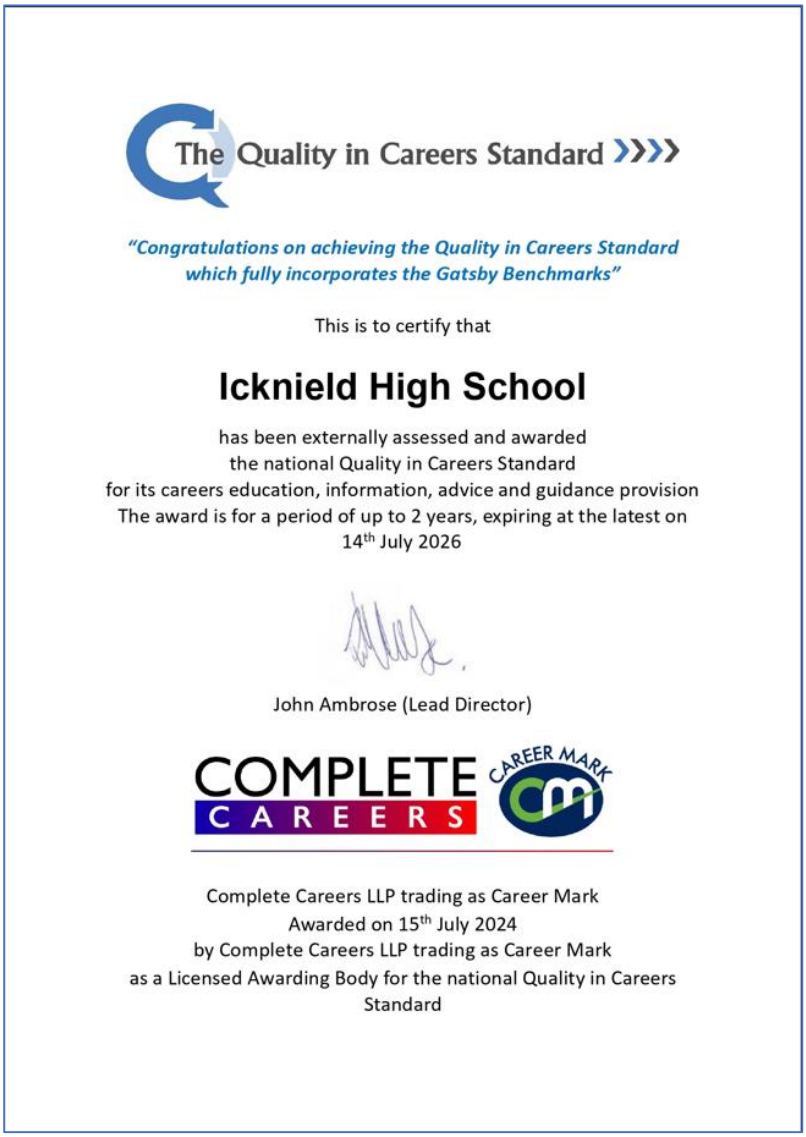


A policeman interrupts a rich family when they are having their dinner to question them all about a suicide of a working class girl. As the evening progresses all their guilty secrets start to be revealed and it starts to show the consequences of poverty and inequality.

"This book was very intense with various cliff hangers and mysteries. I am studying this book in English which makes it more exciting."
Rakhi, Year 11

Other classic titles you may enjoy:
The Time Machine by HG Wells
Pride and Prejudice by Jane Austen
David Copperfield by Charles Dickens

Careers Education



The Quality in Careers Standard

"Congratulations on achieving the Quality in Careers Standard which fully incorporates the Gatsby Benchmarks"

This is to certify that

Icknield High School

has been externally assessed and awarded
the national Quality in Careers Standard
for its careers education, information, advice and guidance provision
The award is for a period of up to 2 years, expiring at the latest on
14th July 2026

John Ambrose (Lead Director)

COMPLETE CAREERS CAREER MARK

Complete Careers LLP trading as Career Mark
Awarded on 15th July 2024
by Complete Careers LLP trading as Career Mark
as a Licensed Awarding Body for the national Quality in Careers Standard

We are delighted to once again have been awarded the Quality in Careers certificate, which recognises our commitment to ensuring students are prepared for the future during their time at Icknield.

We have a comprehensive careers programme, including visits to businesses and universities, guest speakers at school and opportunities to learn about careers through our careers breakfasts.

Culture Day

On the last day of the summer term staff and students were delighted to celebrate culture day.









Equipment Reminder

Students must bring their compulsory daily items:

- An appropriate school bag, big enough for A4 books
- A pencil case
- At least two black pens
- HB pencils
- A red pen
- Ruler
- Eraser
- Sharpener
- A scientific calculator
- Colouring pencils
- Highlighters
- Glue stick
- Reading book
- Student Planner
- 'Respect' and 'Bee Safe' Cards
- Water bottle
- Tissues
- Any other required items such as glasses, hearing aids, visualisers etc.



LRC Opening Times

MONDAY 8am – 5pm

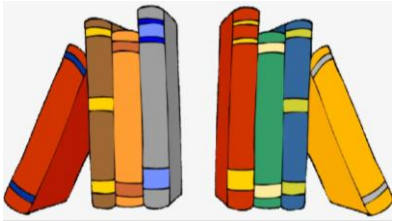
TUESDAY 8am – 5pm

WEDNESDAY 8am– 5pm

THURSDAY 8am- 5pm

FRIDAY 8am– 4.30pm

The Learning Resource Centre is open to students before school, at lunchtime and after school (for quiet study).



Sports Clubs

Please see below the wide range of clubs on offer this half term. Students are welcome to come along at the day and time indicated. We look forward to seeing you there!

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School 7:30am – 8:10am		**BASKETBALL** **GIRLS** **Year 7, 8, 9** North Gym CMT/GPE			
Lunch 13:30pm – 14:00pm	**BASKETBALL** **BOYS** **Year 8** North Gym CMK Courts – Year 8, 9, 10, 11	Courts – Year 8, 9, 10, 11	**BASKETBALL** **BOYS** **Year 10/11** North Gym BSR **TRAMPOLINING** **Year 8/9** North Hall NYL Courts – Year 8, 9, 10, 11	**BASKETBALL** **GIRLS** **Year 10/11** North Gym LHE Courts – Year 8, 9, 10, 11	**BASKETBALL** **BOYS** **Year 7** North Gym JBF Courts – Year 8, 9, 10, 11
After School 3:15pm – 4:15pm			**NETBALL** **ALL GIRLS** Outside changing CMT/LHE/GPE **RUGBY** **ALL BOYS** Outside changing BSR/AHE/JBF/ CMK	**TABLE TENNIS** **ALL YEARS** PA2 **TRAMPOLINING** **Year 10/11** North Hall NYL **BASKETBALL** North Gym **Year 9 Boys** **AHE**	