

ICKNIELD HIGH SCHOOL

'Raising the Achievement of All'

Our curriculum



We aim to ensure that our curriculum is:

Cohesive: with planning, teaching and assessment well-linked and of a consistently high quality.

Challenging: being broad and ambitious and informing the level of rigour expected in our classrooms.

Knowledge-based: outlining the deep knowledge that students need to learn over time to ensure durable changes to the long-term memory.

We will achieve our aims by:

Developing a long-term curriculum map for each subject, sequencing effectively across all key stages to build students' knowledge cumulatively over time.

Supporting each unit of work with a knowledge organiser, setting out the precise material to be learnt and relevant tier two and tier three vocabulary.

Maintaining an unrelenting focus on curriculum improvement, developing teachers' subject pedagogical knowledge as a key part of CPD and curriculum meeting time.

Building retrieval practice and interleaving into the curriculum, focussing on the formation of durable long-term subject memory.

Using assessments purposefully, ensuring they are always relevant, meaningful, regularly moderated, and inform future curriculum planning.

Embedding homework consistently, allowing students to practise, embed, extend and apply the knowledge they have gained in lessons.

As a result we expect that:

The curriculum in all subjects and at all key stages will be challenging, clearly sequenced, and effective in preparing students for their terminal exams at the end of year 11.

Students will develop a deep understanding of all their subjects and build their cultural capital through their learning.

All staff will have secure subject knowledge and be able to deliver all areas of their curriculum with confidence.

All students will make significant progress, irrespective of their starting points across their subjects.

All students will be fully ready for the next stage of their educational journey and effectively prepared for the wider world.