

## Coronavirus catch-up

**Premium School:** Icknield High School

**Date:** 22/11/2021

### Purpose of the premium

The catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19). Consequently, the grant has been extended to 2021-2022 and has been provided in two categories: recovery premium and school-led grant.

### Use of funding

Schools should use this funding for specific activities to support their students to catch up for lost teaching over the past two years, in line with the guidance on [curriculum expectations for the next academic year](#). Schools have the flexibility to spend their funding in the best way for their cohort, circumstances and context.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example, small group or one-to-one tuition (particularly through the National Tutoring Programme)

To support schools to implement their catch-up plans effectively, EEF has also published the [school planning guide: 2020 to 2021](#). This is to provide further guidance on how schools should implement catch-up strategies following their return in September and supporting case studies to highlight effective practice.

### Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities and ensuring appropriate transparency.

Number of pupils in school	1469
Coronavirus premium allocation this academic year 2021/2022	£57, 762- recovery premium £48, 768- school- led grant

### Catch-up priorities for current academic year 2020/2021

At Icknield High School, we intend to spend the catch-up premium in the following ways:

Measure	Activity	Dates	Key stage	Cost and budget	Monitoring
1.	In-school tutors from PET-XI (through National Tutoring Programme) working with 66 disadvantaged 4/5 borderline year 11 students in maths and English.	17 <sup>th</sup> January 2022- 28 <sup>th</sup> March 2022.	KS4	£6, 507	<b>SHN</b> - Impact report/ student GCSE outcomes.
2.	In-school 3-day intensive catch-up numeracy programme from PET-XI (through National Tutoring Programme) for 60 year 7 and 60 year 8 students.	December 2021-February 2022.	KS3	£7, 956	<b>JR/MAA</b> - Impact report/ student average end of year percentage.
3.	In-school 3-day intensive catch-up literacy programme from PET-XI (through National Tutoring Programme) for 60 year 7 and 60 year 8 students.	December 2021-February 2022.	KS3	£7, 956	<b>GWE/CST</b> - Impact report/ student average end of year percentage.

3.	Impress online maths and English tuition open to all year 11 students.	January 2022- May 2022.	KS4	£5, 000	<b>KAD-</b> Usage report/ student GCSE outcomes.
4.	Complete Mathematics Tutor online programme bespoke programme available to all students.	December 2021- ongoing.	KS3/4	£3, 510	<b>ASN-</b> Usage report/ student GCSE outcomes.
5.	In-school 3-day effective revision activities and 1:1 mentoring session held with cognitive psychologist Dr Martijn Van Der Spoel (Gila Learning)	September 2021- July 2022.	KS3/KS4	£4, 815	<b>SHN-</b> student questionnaires/interviews/GCSE outcomes
6.	After school literacy/vocabulary intervention for 180 year 8 students led by own staff.	September 2021- July 2022	KS3	£3, 750	<b>RLF/GFY/SDN-</b> Impact report/ student questionnaires.
7.	After school literacy/vocabulary intervention for 120 year 7 students led by own staff.	September 2021- July 2022	KS3	£3, 600	<b>RLF/GFY/SDN-</b> Impact report/ student questionnaires.
8.	In-school Talk the Talk oracy sessions for the all year 7 and year 8 students.	September 2021; January 2022	KS3	£4, 250	<b>RLF-</b> Impact report/ student questionnaires
9.	In-school author-based workshops with 80 year 8 students.	13 <sup>th</sup> December	KS3	£1, 000	<b>RLF/GFY-</b> Student questionnaires/book usage
10.	In-school year 11 Saturday Art intervention programme for underperforming students.	September 2021- May 2022	KS4	£2, 000	<b>SHN-</b> GCSE outcomes.