

Name Tutor Group

“Raising the Achievement of All”
HOME/SCHOOL AGREEMENT

The Home/School Agreement is a document which is an integral part of the School’s wish to develop an effective, successful working partnership with parents/carers in order to fulfil the potential of all our students and to prepare them to take a full and satisfying role in society.

Together with our published information and policies given to parents/carers it will make clear:

- The School’s aims and values
- The School’s responsibilities towards its students.
- Parents’ responsibilities whilst their child is on our roll.
- The School’s expectations of its students.

They will also cover; the standard of education, make clear the particular ethos of this School (see page 4), our insistence on regular and punctual attendance, our expectations about discipline and behaviour (Including bullying, racism, sexism, homophobia, transphobic and bi-phobic) homework, self-study, personalised learning and the information Schools and parents will give to one another.

‘ICKNIELD CARES’

We wish to

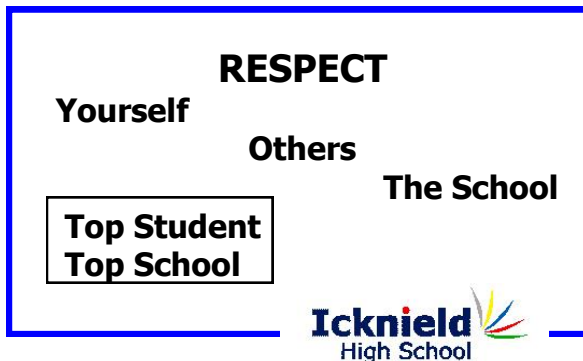
- **C**elebrate - Our Uniqueness
- **A**chieve - Our Potential to Succeed
- **R**espect - Ourselves, Our Society and Our Environment
- **E**njoy - Our Opportunities to Learn
- **S**upport - Our Community and its Needs



..... Mr J Noble - Headteacher

The School is entitled to expect that you as a student **will do your best** and:

- Will abide by the School's Code of Behaviour for students at all times and carry your 'Respect' card at all times.
- Make every effort to attend School every session, on time with all relevant equipment
- Wear full School uniform, correctly at all times including to and from School.
- Abide by relevant School policies intended to make the School a safe, caring, pleasant and welcoming learning environment for example the policies on Anti-Bullying, Equality, Smoking, Mobile device and ICT/Internet Acceptable Use Policy.
- Act as a positive role model to all other students.
- Support the School in dealing with any incidences of anti-social behaviour.
- Make every effort to make the most of the opportunities offered by the School to raise your achievement, level of attainment and fulfil your potential.
- Make every effort to achieve realistic but challenging annual, GCSE and other relevant targets.
- Complete set homework and coursework tasks to the highest standard and by the date set.
- Communicate any letters, Newsletters and other information about yourself and your School to your parents.
- Become involved in the wider life of the School.



Signed(Student)

The School is entitled to expect that you as a parent/carer **will:**

- Support the School in insisting your child abides by the School's Code of Behaviour for students and other relevant policies (for example the Policy on Anti-Bullying, Equality, mobile device and ICT/Internet Acceptable Use Policy).
- Ensure regular and punctual attendance of your child at School, properly equipped and avoid taking holidays and other occasional days during the published School term dates.
- Ensure your child's uniform is complete and worn according to school guidelines.
- Join other parents in supporting the particular ethos of **this** School.
- Work in partnership with the School to fulfil its aims for your child and support the School in implementing its policies and procedures.
- Make every effort to attend School for Parents Evenings, meetings, interviews and appointments as appropriate.
- Make every effort to keep communication lines open with school (for example providing up to date contact telephone numbers and email addresses for Connect Ed).
- Provide necessary equipment for your child and make every effort to support your child in taking part in the many opportunities offered by the School.
- Provide an appropriate environment at home for your child to complete homework, coursework and do self-study.
- Communicate all relevant information about your child to the School including any concerns you may have.
- Notify the School immediately as per our published procedure if your child is absent from School.
- Ensure that if your child is excluded from School, that they are not found in a public place during School hours during the first five days and that on the sixth day and beyond that they attend the designated location for their education
- Respect the Schools 'Zero Tolerance' policy and speak to all members of the school staff in a reasonable manner.

Signed(Parent/Carer)

You as a student or parent are entitled to expect that we as a School **will do our best** and:

- Treat your child and yourself with respect.
- Deal with issues in a fair, professional and consistent manner.
- Provide the highest possible standard of education (including addressing personalised learning needs) with a broad, balanced and modern curriculum, effective teaching, enrichment opportunities, Gifted and Talented provision and appropriate SEN support.
- Provide the highest possible standard of care for your child.
- Provide every opportunity for your child to raise their achievement and attainment levels and fulfil their potential.
- Will address the wider development needs of your child.
- Will provide good spiritual, moral, social and cultural guidance and act as a positive role model to your child.
- Have in place an effective and robust Safeguarding, Child Protection and other policies and procedures in place to ensure your child is safe, happy and successful at School.
- Monitor effectively the progress of your child, including the use of the lesson monitor system every lesson and report achievements, successes and concerns to you.
- Provide you with an annual report on your child's progress, half-termly Newsletters of general interest and information about the School and other information by letter as necessary.
- Address in a professional manner as per our policy any complaints you may raise.
- Provide access to staff as necessary.

ETHOS STATEMENT

The ethos of the school is one whereby we uphold traditional values such as uniform, good behaviour, courtesy, hard work and respect for self, others and the school.

This is coupled with a commitment to 'Raising the Achievement of All', aiming to fulfil the potential of every student through an innovative approach to learning and teaching blending the best of old and new within a supportive partnership with parents.

We commit ourselves to fulfilling our duties under current Equality legislation namely: to eliminate discrimination, promote equality of opportunity and to foster good relations.

We ask all parents applying for a place here to respect this ethos and its importance to our school community.

SignedTutor

Review date;