

Behaviour Management Policy

Rationale

Our behaviour management policy aims to ensure that all students can reach their full potential in a safe, secure, calm and ordered environment. It encompasses our rules; rewards and sanctions and the communication and management framework we use to ensure that student know they are being treated fairly and consistently.

Rules are there for a good reason and are made known to the students, parents, staff and Governors through the student planners, staff handbook, website, tutor time, assemblies, PSHE lessons and parent consultation/information evenings. Students are informed about expectations and acceptable standards of behaviour, positive behaviour management is promoted through engaging teaching and learning. All staff accept a collective responsibility for the management of good behaviour. Parents are asked to work in partnership with the school.

Our behaviour policy is core to our 'Respect Agenda' and our CARES mission statement.

We believe in recognising, celebrating and rewarding achievement, our rewards system is designed to celebrate success. We have clear expectations regarding behaviour and consequences for poor behaviour. Our Consequence system is based on a fair set of rules that is applied by staff consistently. The consequence ladder is displayed in each classroom and consequences are recorded and monitored on SIMS.

This policy applies on school premises, during school hours on visits and trips and events relating to the school, and any other occasion where the students are the responsibility of the staff. The policy applies to students off-site on study leave or work experience.

When students travel to and from school they are considered to represent the school and therefore the school rules apply.

Parents have joint responsibility for their children's behaviour and are asked to respect the schools Behaviour policy. The home-school partnership agreement is signed by all parents when their child joins the school.

Aims:

- To fulfil our statutory duty of care to students and staff.
- To promote our ethos of 'raising achievement for all' by providing a safe, secure, calm, ordered environment where teaching and learning can take place.
- To facilitate student's rights to learn and teachers right to teach, free from disruption.
- To promote parental partnership with the school where parents support the schools behaviour policy and rules.
- To ensure staff apply the behaviour policy and procedures consistently and fairly.

To achieve our aims we will:

- Expect students to follow the respect agenda and conform to the code of conduct.
- Communicate our policy and procedures to students, staff, parent and Governors.
- Expect students to take responsibility for their actions and understand the consequences of not doing so.
- To apply sanctions fairly and consistently.
- To celebrate and reward good behaviour

Success Criteria:

- The school environment is safe, secure, calm and ordered.
- There are fewer incidents recorded on SIMS for poor behaviour
- Fixed term exclusions reduce
- Lesson observations record good/outstanding behaviour
- Students understand the reward and consequence system.

Using reasonable force

The Education and inspection Act 2006 strengthened legal powers of teachers and other school staff to use 'reasonable force' to prevent students committing crime or causing injury, damage or disruption.

Weapon search

Headteachers have the right to search students if they are suspect of carrying a knife/weapon. Headteachers are entitled to use metal detectors to carry out random, non-intrusive searches of students. (May 2007)

Damage to school Property

Any deliberate damage to school property will result in students being billed for costs incurred for replacement or repair and will be dealt with in accordance with out consequence system

Approved by the Governing Body of Icknield High School-November 2016

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Governors' Committee: Student Affairs
SLT Staff responsible: Mrs J. Knighton
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