

# Year 7 Literacy and Numeracy Catch-Up Premium (CUP) Report 2015 - 2016

## **Background information**

For the academic year 2015-2016 the Year 7 catch-up premium provides an additional £500 of funding for students in Year 7 who did not achieve their age-related expectations at the end of Key Stage 2 in reading and/or mathematics (i.e. they did not achieve a level 4 or above). In 2016 to 2017 schools will receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census.

The Department for Education (DfE) confirmed in 2015/2016:

- a) Where a student does not reach a level 4 in both reading and in mathematics the level of funding will be limited to £500.
- b) Students who also attract additional funding through pupil premium or as a result of Special Education Needs funding, will also attract the catch-up premium if they do not achieve a level 4 or above in reading and mathematics at Key Stage 2.

For 2016/2017 no guidance has been given what and for whom the money has been provided for, probably as a result in change in assessments and grading at KS2.

DfE guidance to school explains that schools are free to decide how best to use the catch-up premium to improve the literacy and numeracy of these students and is designed to help Year 7 students 'catch up' with their peers. Expected income for 2016-2017 academic year is approximately £35k.

### **Our Aims**

- To narrow the gap in attainment in English and Maths during year 7
- To improve the quality of handwriting
- To develop a greater range of resources and intervention to support these students
- To encourage students to develop a love for reading age/ability appropriate books
- To focus on core number skills and core science concepts

### **Expected outcomes**

- 75% of Maths and English students who enter the school with a standardised score less than a 100 to make expected progress by end of year 7.
- 10% of Maths and English students who enter the school with a standardised score less than a 100 to make more than expected progress by end of year 7.
- Students who join the school with a reading standardized score less than 100, 75% to improve attainment in reading by 12 months, 30% to make improve attainment in ready by 18 months from initial testing over an academic year.

### **Leadership and Management**

- The Year 7 catch-up premium will be led by an Assistant Headteacher and the KS3 coordinators for Maths and English. In addition to this a Literacy coordinator and Accelerated reader will support this initiative.
- The Year 7 catch-up premium team will meet half termly and will be accountable for student outcome.
- Spreadsheets including data (reading age, Maths, English and Science, CATs, PP, SEND) are all available and being regularly updated.
- Parent will be informed about any interventions and will receive updates on a half termly basis regarding their child's performance.
- Regular assessments are planned to demonstrate the impact/progress students have made since joining year 7.
- End of year impact report to be published on school website. Friday, 07 October 2016

## **Budget Expenditure 2015-2016**

The School received a financial allocation of £32,000 for 2015-2016

Strategy	Cost
<u>Use of Accelerated Reader:</u> <ul style="list-style-type: none"> <li>• Students below level 4 given opportunity to rapidly improve reading and comprehension skills. This has led to improved literacy levels for all students.</li> </ul>	£5,000
<u>HLTA for Numeracy and Literacy:</u> <ul style="list-style-type: none"> <li>• Small targeted reading groups during tutor time.</li> <li>• 1-1 support with literacy and numeracy for SEND and HID students.</li> </ul>	£8,600
<u>Parent workshops for Literacy and Numeracy:</u> <ul style="list-style-type: none"> <li>• Family workshops to promote parents engagement in supporting students in literacy and numeracy activities.</li> <li>• Summer school – to support transition from primary school. Main focus of Summer School was to engage students in literacy and numeracy.</li> </ul>	£500
<u>Resources and equipment</u> <ul style="list-style-type: none"> <li>• Reading Books</li> <li>• Numeracy workbooks</li> <li>• Past papers</li> <li>• Maths equipment</li> <li>• Literacy workbooks</li> <li>• Software</li> </ul>	£5,800
<u>Out of hours intervention, enhancement and enrichment</u> <ul style="list-style-type: none"> <li>• Targeted literacy intervention for 10 weeks on punctuation, writing, grammar and spelling.</li> <li>• Ensuring flexibility in staffing in Maths and English.</li> <li>• Use of 1-1 mentors for Numeracy and Literacy.</li> <li>• Staff resourcing for enhancement sessions.</li> <li>• Enrichments activities for students during and after school.</li> </ul>	£7,000
<u>Leadership and Management</u> Clear leadership responsibilities based on the progress and accountability of 'Catch-up' students, the roles include: <ul style="list-style-type: none"> <li>• Leadership and management of an intensive identification process.</li> <li>• Vigorous tracking and monitoring measures to ensure students who are not reaching their full potential at either level have been identified and have appropriate intervention and support in place.</li> <li>• Reviewing the impact of all provision and interventions that are in place.</li> </ul>	£4,500
CPD <ul style="list-style-type: none"> <li>• Offer CPD to staff about 'Literacy and Numeracy across the curriculum'.</li> </ul>	£600
<b>Total</b>	<b>£32,000</b>

### Intended support/outcome including expenditure 2016/2017

Action	Led by	Cost	Date	Intended Outcome	Outcome
Set up and coordinate a working party and identify students who are eligible for the year 7 catch up premium.	KAD	£4,500	Sept 2016	Have a lead person from Maths and English.	Year 7 CUP team has been set-up and students have been identified. Spreadsheets including all baseline data have been produced and being updated on a regular basis.
Baseline assessment for Maths and English.	KOA MST BJS	£400	Sept 2016	Ensure accurate levels have been obtained for all year 7 CUP students and areas of weakness been identified.	Maths, English and Science have conducted baseline testing, areas of strength and areas of development have been identified and shared with their relevant teams.
Targeted resources for Maths and English	KAD KOA MST BJS	£5,800	Oct 2016	Departments to purchase greater range of resources and intervention material to support the year 7 CUP students including SEND.	Maths and English department have purchased resources that targeted students to overcome the barrier to achieve national expectation.
Intervention for targeted catch up premium students on a weekly basis.	KAD KOA MST BJS	£7,000	Nov 2016	Students will attend booster session on a weekly basis working around key areas to achieve level 4.	Ready to launch, letters have been sent out and parents are aware of the year 7 CUP.
Work Scrutiny of books and assessments. Student questionnaires and group interviews.	KAD KOA MST BJS	-	Dec 2016 Jul 2016	Moderation of student class work and assessments. Moderation of feedback that students are receiving and acting upon. Students views about how they are progressing in English, Maths and Science.	Planned for Autumn 2.
Catch up Reading	MST GFY BJS	£13,000	Nov 2016	Students to attend paired reading session on a weekly basis with a year 10 mentor. Books read to be age appropriate.	Based on initial reading tests, paired reading sessions have been set up for all year 7 CUP students.
Handwriting	MST SDN BJS	£400	Nov 2016	Targeted students to attend handwriting sessions 2 x 30 min a week.	After conducting a writing audit, identified students to take part in handwriting booster clubs.
Assessments throughout the year	KAD KOA MST	£900	Jan 2017 Jul 2017	GLs age appropriate assessments to measure progress made from start of year 7.	Assessments in place for January and July to assess the progress students have made. The tests are age appropriate for Maths, English and Science.
Literacy and Numeracy CUP report published on the website	KAD	-	Sept 2017	Report to parents regarding 2016-2017 catch up premium on school website.	Ongoing.

## Reading Outcomes 2015 – 2016

Candidate	Gender	SEN Status	Pupil Premium Indicator	CAT Verbal sas	Reading Test Level KS2 Key Stage 2 Validated Result	GL Reading Test Age Year 7 Autumn	GL Reading Test Age Year 7 Summer	Gain/Loss (G/L)
Candidate 1	F	K		74	B	6/1	7/3	G = 12m
Candidate 2	M			86	3	10/5	9/5	L= 12m
Candidate 3	M	S		75	B	6/0	6/8	G= 8m
Candidate 4	M	K	Y	85	N	11/10	12/2	L= 4m
Candidate 5	F			89	3	9/3	10/6	G=13m
Candidate 6	F		Y	80	3	9/10	11/10	G=24m
Candidate 7	M	K	Y	77	3	6/10	5/11	L=11m
Candidate 8	F		Y	91	3	12/1	14/0	G=23m
Candidate 9	F		Y	96	3	9/7	10/0	G=5m
Candidate 10	F	K	Y	95	3	8/10	10/10	G= 24m
Candidate 11	M	N		87	3	8/0	9/5	G=17m
Candidate 12	F	N		59	N	6/8	7/1	G=5m
Candidate 13	M	E		70	B	5/1	6/5	G= 16m
Candidate 14	F	N	Y	80	3	6/11	8/2	G=14m
Candidate 15	M	N		92	3	10/11	13/2	G= 15m
Candidate 16	F			81	N	10/3	9/10	L=5m
Candidate 17	M			86	3	8/10	10/3	G=17m
Candidate 18	M	K	Y	59	3	6/8	7/1	G= 5m
Candidate 19	F			95	3	8/8	10/0	G=16m
Candidate 20	M				B	6/1	7/5	G=16m
Candidate 21	M			77	3	9/7	12/1	G=30m
Candidate 22	M	S	Y	62	N	6/1	7/5	G=16m
Candidate 23	M	K		83	N	7/2	8/1	G=11m
Candidate 24	M			93	A	12/4	13/8	G=16m
Candidate 25	F	K	Y	77	3	9/7	10/3	G= 18m
Candidate 26	F	K		59	B	7/7	9/3	G= 18m
Candidate 27	F	K		94	3	7/5	10/8	G=39m
Candidate 28	F	K		92	3	7/7	11/2	G=43m
Candidate 29	F			99	3	10/3	12/4	G=25m
Candidate 30	M		Y	98	3	9/3	12/1	G=34m
Candidate 31	M	K		87	3	9/5	10/5	G=12m
Candidate 32	M	K	Y	73	3	7/1	12/1	G=27m
Candidate 33	F		Y	79	3	8/2	10/5	G=27m
Candidate 34	F			87	3	8/8	10/11	G=27m
Candidate 35	M	E		74	B		5/0	G =8m
Candidate 36	F	K		87	N	5/0	6/3	G =13m
Candidate 37	M	K		72	3	6/7	7/9	G=14m
Candidate 38	F		Y	85	3	8/8	11/4	G=32m
Candidate 39	M			85	3	7/9	11/2	G=41m
Candidate 40	M			91	3	9/0	10/4	G=14m

## Reading Outcomes

75% of the students made 12+ months gain over an academic year.

38% made 18+ month gain over an academic year.

## Latest Progress check analysis for English and Maths

Subject	Students	Working below Expectation	Working at Expectation	Working above Expectation
English	50	23%	77%	4%
Maths	42	12%	88%	10%

Students who are working below expectation will continue to be part of the intervention programme next year.

## Areas of Strengths

- Regular and timely intervention with KS3 coordinators in Maths and English.
- 75% of the students made 12+ months gain over an academic year.
- 38% made 18+ month gain over an academic year.
- 88% of Maths catch up premium students are making expected progress with 10% making above expectation against their forecast targets.
- 77% of English catch up premium students are making expected progress against their forecast targets.
- Regular testing of key topics in Maths and English.
- Use of NGRT tests to ensure reading gains are evident.
- Use of Accelerated reader to ensure reading gains are evident.
- Targeting reluctant boys to read through use of boys friendly books.
- Scrutiny of books and assessments in English and Maths.
- Staff aware of year 7 Catch-Up Premium Students in core subjects.
- Use of Lexia for Catch-Up Premium students and SEND.

## Developments for 2016-2017

- Continue reading mentoring.
- Purchase of engaging resources for Reading, English, Grammar and Punctuation.
- Targeted 1-1 session for statement students.
- Tracking of student progress throughout the year.
- Workshops for parents to support their child with Reading and Maths.
- Use of Teaching Assistant to deliver small group interventions.
- Progress checks analysis by sub group using the new data capture style.
- Tracking of SEND students that attracts multiple funding.