

Pupil Premium 2015-2016

Purpose

- Figures show that students who are eligible for free school meals (FSM) or Ever 6 underachieve considerably compared with their non-FSM peers at every key stage.
- The Government therefore believes it is right that additional funds are available to give the poorest children who achieve less well a better start in life.
- The Pupil Premium, using additional resources from outside the Schools Budget, is intended to address the current inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Key priority

- Ensure all Pupil Premium students including those with special needs achieve a positive Progress and Attainment 8 score through a challenging and appropriate curriculum pathway.

Success Criteria

- Improved levels of attainment and progress
- Close the attainment gaps relative to non – pupil premium students.
- Enhance reading, writing, mathematics and communication skills.
- Engage and develop learning through extra-curricular provision.
- All staff to have a clear focus on improving outcomes for all Pupil Premium students.
- Improve the attendance of Pupil Premium students.

Pupil Premium Data for Icknield High School

Year group	Females	Males	Total	Cohort	% of PP cohort
7	46	44	90	290	31%
8	41	48	89	289	31%
9	42	36	78	289	27%
10	42	41	83	285	29%
11	31	45	85	287	30%
Total	202	214	416	1440	29%

Overall the school is made up of 29% pupil premium (416 students) attracting a sum of £350,625. This money is not ring fenced and is used by the school to raise the attainment for Pupil Premium Students.

Budget expenditure 2015/2016

Action	Pupil Premium Allocation	Intended Outcomes	Impact
Accelerated Reader	£ 6,165	<ul style="list-style-type: none"> • Improve literacy levels of all students. • Disadvantaged students given opportunity to rapidly improve literacy skills. • Books to support AR. • Programmes to support the acquisition of English and low level reading ages. 	<ul style="list-style-type: none"> • 80% of the Pupil Premium Yr 7 students accelerated their reading ages by more than 12 months. • 78% of the Pupil Premium Yr 8 students accelerated their reading ages by more than 12 months.
Subject intervention and enhancement	£ 64,300	<ul style="list-style-type: none"> • Students to be given opportunity to reach full potential by attending out of hour's revision session for all subjects however in particular English, Maths and Science. • Revision guides and examination material. • 1-1 intervention available to key students. • Raise the reading ages of the weakest Year 7 students. • Raise numeracy levels of the weakest year 7 students. 	<ul style="list-style-type: none"> • Maths PP GCSE A* - C outcome - 56%. • English GCSE A* - C outcome – 51%. • Maths expected progress – 59% • English expected progress – 53% • Progress 8 = +0.06.
Hardship fund	£ 1,000	<p>Where there are cases of particular hardship, support to be given with:</p> <ul style="list-style-type: none"> • Uniform and PE Kits. • Trips and educational visits. • Subject specific needs e.g. Art materials or Food Technology ingredients. • Musical instruments. 	<ul style="list-style-type: none"> • All compulsory educational visits have been completely paid by the school. • All equipment and resources required for curriculum areas for Pupil Premium Students have been paid for by the school. Pupil Premium outcome for practical subjects: <ul style="list-style-type: none"> • Art outcomes = 95-100% • DT outcomes = 40% • Music = 45%
Careers Education, Information, Advice and Guidance. Work Experience	£ 5,000	<ul style="list-style-type: none"> • 1-1 support with preparation/techniques for college applications. • 1-1 careers interview to support with GCSE and post 16 choices. • Support with CV and personal statements. • All Pupil Premium Students attend a 2 week appropriate work experience placement. • All Pupil Premium Students in year 10 attend Career and skills fairs. 	<ul style="list-style-type: none"> • All current year 11 Pupil Premium students have applied for a post 16 course. • Evidence from RaiseOnline shows 93% of Pupil Premium Students in further education against 83% nationally.
Student Individual Support Plan Office (SISPO)	£ 49,032	<ul style="list-style-type: none"> • Works with students that require extra support, either in the form of one-to-one lesson support, small group work or one-to-one tuition or 	<ul style="list-style-type: none"> • Achievement for LAC students at 67% 5 A*-C compared to national around 20% in 2015.

K Ahmed – Assistant Headteacher

Review date – January 2016

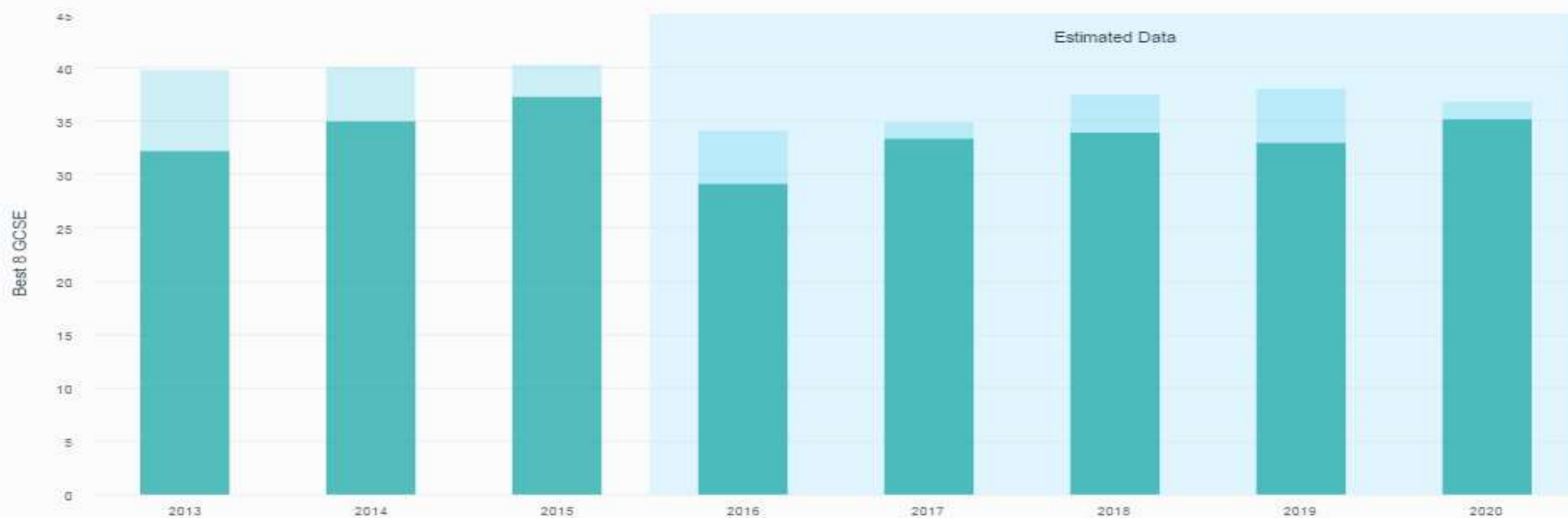
		<p>home visits. Close monitoring and assessing of all students needs ensures the correct support is in place at all times.</p> <ul style="list-style-type: none"> LAC co-ordinator to ensure LAC and SGO spending plans are in place. 	<ul style="list-style-type: none"> Attendance at 94%, a gap of 2% against Non Pupil Premium.
Transition and Attendance	£31,900	<ul style="list-style-type: none"> Attendance tracked throughout the year, all students who are below 95% are being tracked and meetings are being set up with parents. Smooth transition from KS2 to KS3 and KS4. Pupil Premium students are given a 1-1 interview regarding their options at the end of year 8 and give professional advice about the right GCSE courses. 	<ul style="list-style-type: none"> Attendance at 94%, a gap of 2% against Non Pupil Premium around 1.2% below national average. Student retention rate at GCSE 98-100%.
Leadership and Management - Pupil Premium Co-ordinator	£ 24,604	<p>Clear leadership responsibilities based on the progress and accountability of disadvantaged students</p> <ul style="list-style-type: none"> Leadership and management of an intensive identification process. Vigorous tracking and monitoring measures to ensure students who are not reaching their full potential at any level have been identified and have appropriate intervention and support in place. Reviewing the impact of all provisions and interventions that are in place. Ensure statutory reports are published on website. Ensure all Pupil Premium initiatives have been addressed with the School Governors. 	<ul style="list-style-type: none"> Funding monitored and the impact of the funding assessed. Curriculum bids overseen. The gap between National and Pupil Premium students at 5A*-C with English and maths closing year on year. Current in school gap of 15%. Plans for monitoring provision in place.
Gifted & Talented and Aim Higher	£ 8,000	<ul style="list-style-type: none"> Visits to universities. Interview skills courses. Presentations in school by motivational speakers from the public and private sector. Target KS2 level 5 students to make 4 levels of progress in Maths, English & Science. 	<ul style="list-style-type: none"> 3 A/A* up from last year from 11% to 14%, an increase of 3%. Needs to be updated for 2016 outcomes. Positive Progress 8 score for Pupil Premium students level 5 on entry.
Off-site provision	£ 17,000	<ul style="list-style-type: none"> The needs of a few students are best served through off-site provision. Their progress off-site is carefully tracked and monitored to ensure they are safe, happy and achieving their potential. 	<ul style="list-style-type: none"> Students remained in education and not permanently excluded.
Breakfast Clubs	£2,040	<ul style="list-style-type: none"> Breakfast club to be open to all students, but many students who face hardship are to be encouraged to attend. This enables better concentration as students are not hungry. 	<ul style="list-style-type: none"> Attendance register confirms breakfast club is accessed by 40% of Pupil Premium students at least twice a week.
Additional Maths and English staff	£ 124,584	<ul style="list-style-type: none"> Smaller classes to increase teacher student time. Target small group intervention in Maths an English. Increase Maths time from 3 to 4 hours a week. English Intervention officer. 	<ul style="list-style-type: none"> Progress in Maths above national average. Progress in English below national average with a significantly below national average cohort.

Past & Future Trends - Data from Education Endowment Foundation

The bars show the different performances of Pupil Premium and non-Pupil Premium pupils in the last three years, and the projected performance in the next four years in the shaded area. These are estimates for the attainment gap in future years based on the prior attainment of the pupils in each year group. This is calculated by projecting the average national gap onto the Pupil Premium pupils. By presenting future scenarios in this way, it is possible to see the estimated gap for each year group and what needs to change if the attainment gap is to be closed.

The graph below shows the last three years of performance for all pupils, categorised according to Pupil Premium eligibility.

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Pupil Premium 'Diminishing Differences' 2013-2016

2013-2015 – Validated results/2016 – Provisional Data (Awaiting National outcomes)

GAP Analysis	2013	2014	2015	2016
5 A*-C including M/E PP	69%	61%	59%	44%
5 A*-C including M/E Non PP	44%	41%	52%	57%
GAP	25%	20%	7%	14%
National	67%	62%	63%	
Gap against National	23%	21%	11%	
Maths A* - C PP	87%	77%	78%	56%
Maths A* - C Non PP	68%	63%	71%	68%
GAP	19%	14%	7%	12%
National	77%	74%	74%	
Gap Against National	9%	9%	3%	
English A* - C PP	72%	70%	65%	51%
English A* - C Non PP	48%	54%	56%	69%
GAP	24%	16%	9%	18%
National	74	73	74	
Gap Against National	26%	19%	18%	
English Expected Progress PP	70%	70%	66%	53%
English Expected Progress Non PP	48%	62%	57%	69%
GAP	12%	8%	9%	16%
National	74%	75%	74%	
Gap Against National	26%	13%	17%	
Maths Expected Progress PP	87%	76%	76%	59%
Maths Expected Progress Non PP	67%	67%	72%	69%
GAP	20%	9%	4%	10%
National	76%	71%	72%	
Gap Against National	9%	4%	0%	
Basics PP	44%	46%	52%	41%
Basics Non PP	69%	65%	61%	62%
GAP	25%	19%	9%	21%
National	67%	64%	65%	
Gap Against National	23%	18%	13%	
English Baccalaureate PP	17%	23%	23%	8%
English Baccalaureate Non PP	7%	13%	23%	20%
GAP	10%	10%	0%	12%
National	27%	28%	28%	
Gap Against National	20%	15%	5%	
APS English PP	34.8	34.2	36.6	3.9
APS English Non PP	40.0	38.9	38.9	4.8
GAP	5.2	4.7	2.3	0.9
National	40.5	40.4	40.5	
Gap Against National	5.7	6.2	3.9	
APS Maths PP	35.9	35.6	39.3	4.3
APS Maths Non PP	42.1	40.4	40.1	5.0
GAP	6.2	4.8	0.8	0.7
National	40.9	40.1	40.6	
Gap Against National	5.00	4.5	1.3	

Developments for 2016/2017

- Positive Progress and Attainment 8 score for disadvantaged students through a rigorous and challenging pathway.
- 'Basics' at grade 5 to be at least 60%.
- Provision mapping in place for individual Pupil Premium Students.
- Attendance for PP to be above national average and gap to be further reduced.
- Students on entry with a KS2 level of 5+ to achieve grade 7, 8 &9 in Maths and English and a grade A/A* in all other subjects.
- Reading ages for all KS3 Pupil Premium students to improve by at least 12 months.
- Destination figures and tracking of Pupil Premium students post 16.
- Effective use of year 7 'Catch Up Fund' to ensure students who are below Level 4 are targeted for early intervention and to close the gap.
- 75% of Pupil Premium students in year 7 and 8 to make at least expected progress.
- 20% of Pupil Premium students in year 7 and 8 to make more than expected progress.
- Further collaboration with the SENCO department to ensure students who receive multiple funding are targeted jointly and effectively.
- Ensure department plans to close the gap are in place.