

Pupil Premium 2014-2015

Key priorities:

- To raise the attainment and progress of students eligible for Pupil Premium funding so that their performance compares favourably with Non-Pupil Premium students.
- Address inequalities in education of students from low-income families and raise attainment of these students.
- Positive progress 8 score for disadvantaged.

Success Criteria:

- Close the attainment gaps relative to non – pupil premium students nationally (within a 10% gap).
- Enhance reading, writing, mathematics and communication skills.
- Engage and develop learning through extra-curricular provision.

Pupil Premium Data 2014 - 2015

Year Group	F	M	Total	School Cohort	% PP of Cohort
Year 7	41	48	89	289	31%
Year 8	42	36	78	289	27%
Year 9	42	41	83	285	29%
Year 10	31	54	85	287	30%
Year 11	31	45	71	282	25%
Total	187	224	406	1432	28%

Pupil Premium Funding Allocation

Group	Funding
Pupil Premium	£351,000
LACS/SCO	£17,000
Year 7 Catch Up Fund	£16,000
Summer School	£37,500
Total	£421,500

Budget expenditure:

Action	Pupil Premium Allocation	Intended Outcomes	Impact
Accelerated Reader	£ 6,165	<ul style="list-style-type: none"> • Improve literacy levels of all students. • Disadvantaged students given opportunity to rapidly improve literacy skills. • Books to support AR. • Programmes to support the acquisition of English and low level reading ages. 	<ul style="list-style-type: none"> • 61% of the Pupil Premium Yr7 students accelerated their reading ages by more than 12 months.
Summer School	£ 37,500	<ul style="list-style-type: none"> • Improve Literacy and Numeracy levels. • Ensure there is no decline in students levels during summer break. • Ensure keys staff are aware of students behaviours and needs. • Identify student academic and behavioural gaps and 'plug' these before starting in Y7. • Meet with parents and share common goals. • Year 10 1-1 intervention for key students in Maths, English and Science. 	<ul style="list-style-type: none"> • Targeted small group reading. • Access to Year 6 maths curriculum. • Creative writing sessions with boys. • Improvement in spelling of commonly used and misspelt words. • Staff are aware of additional needs before students attend Icknield High School. The School is in a better position to make to support the needs of these students. • 70% Pupil Premium students attended and benefitted from the programme.
Subject intervention and enhancement	£ 54,300	<ul style="list-style-type: none"> • Students to be given opportunity to reach full potential by attending out of hour's revision session for all subjects however in particular English, Maths and Science. • Revision guides and examination material. • 1-1 intervention available to key students. 	<ul style="list-style-type: none"> • Maths PP GCSE outcome - 72%. • English GCSE outcome – 56%. • 22/29 subjects offered the achievement gap is within 10%. • 17/29 subjects offered, Pupil Premium outcomes is higher than Non Pupil Premium.
Hardship fund	£ 1,000	<p>Where there are cases of particular hardship, support to be given with:</p> <ul style="list-style-type: none"> • Uniform and PE Kits. • Trips and educational visits. • Subject specific needs e.g. Art materials or Food Technology ingredients. 	<ul style="list-style-type: none"> • All compulsory educational visits have been completely paid by the school. • All equipment and resources required for curriculum areas for Pupil Premium Students have been paid for by the school. Pupil Premium outcome for

			<p>practical subjects:</p> <ul style="list-style-type: none"> • Art outcomes = 100% • Food Technology outcomes = 61% • DT outcomes = 48%
Careers Education, Information, Advice and Guidance	£ 5,000	<ul style="list-style-type: none"> • 1-1 support with preparation/techniques for college applications. • 1-1 careers interview to support with GCSE and post 16 choices. • Support with CV and personal statements. 	<ul style="list-style-type: none"> • All current year 11 Pupil Premium students have applied for a post 16 course. • Evidence from RaiseOnline shows 93% of Pupil Premium Students in further education against 83% nationally.
Student Individual Support Plan Office (SISPO)	£ 63,407	<ul style="list-style-type: none"> • Works with students that require extra support, either in the form of one-to-one lesson support, small group work or one-to-one tuition or home visits. Close monitoring and assessing of all students needs ensures the correct support is in place at all times. • LAC co-ordinator to ensure LAC and SGO spending plans are in place. 	<ul style="list-style-type: none"> • Achievement for LAC students at 67% 5 A*-C compared to national around 20%. • SEN achievement 21%. • Attendance at 94%, a gap of 2% against Non Pupil Premium.
Transition and Attendance	£51,900	<ul style="list-style-type: none"> • Attendance tracked throughout the year, all students who are below 95% are being tracked and meetings are being set up with parents. • Smooth transition from KS2 to KS3 and KS4. Pupil Premium students are given a 1-1 interview regarding their options at the end of year 8 and give professional advice about the right GCSE courses. 	<ul style="list-style-type: none"> • Attendance at 94%, a gap of 2% against Non Pupil Premium and around 1.2% below national average. • Student retention rate at GCSE 98-100%.
Leadership and Management - Pupil Premium Co-ordinator	£ 24,604	<p>Clear leadership responsibilities based on the progress and accountability of disadvantaged students</p> <ul style="list-style-type: none"> • Leadership and management of an intensive identification process. • Vigorous tracking and monitoring measures to ensure students who are not reaching their full potential at either level have been identified and have appropriate intervention and support in place. 	<ul style="list-style-type: none"> • Funding monitored and the impact of the funding assessed. • Curriculum bids overseen. • The gap between all students and Pupil Premium students at 5A*-C with English and maths closing year on year. • Current Gap of 7%. • Plans for monitoring provision in place.

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		<ul style="list-style-type: none"> • Reviewing the impact of all provisions and interventions that are in place. • Ensure statutory reports are published on website. • Ensure all Pupil Premium initiatives have been addressed with the School Governors. 	
Gifted & Talented and Aim Higher	£ 10,000	<ul style="list-style-type: none"> • Visits to universities. • Interview skills courses. • Presentations in school by motivational speakers from the public and private sector. • Target KS2 level 5 students to make 4 levels of progress in Maths, English & Science. 	<ul style="list-style-type: none"> • 3 A/A* up from last year from 11% to 14%, an increase of 3%.
Off-site provision	£ 17,000	<ul style="list-style-type: none"> • The needs of a few students are best served through off-site provision. Their progress off-site is carefully tracked and monitored to ensure they are safe, happy and achieving their potential. 	<ul style="list-style-type: none"> • Students remained in education and not permanently excluded.
Breakfast Clubs	£2,040	<ul style="list-style-type: none"> • Breakfast club to be open to all students, but many students who face hardship are to be encouraged to attend. • This enables better concentration as students are not hungry. • A safe environment to come into to start the day. 	<ul style="list-style-type: none"> • Attendance register confirms breakfast club is accessed by 40% of Pupil Premium students at least twice a week.
Catch Up Intervention	£ 16,000 (part funded by Catch Up Funds)	<ul style="list-style-type: none"> • Raise the reading ages of the weakest Year 7 students. • Raise numeracy levels of the weakest year 7 students. 	<ul style="list-style-type: none"> • 61% of the Pupil Premium Yr7 students accelerated their Reading ages by more than 12 months • 45% of the Pupil Premium Yr7 students made more than 2 sublevels in Maths.
Additional Maths and English staff	£ 124,584	<ul style="list-style-type: none"> • Smaller classes to increase teacher student time. • Target small group intervention in Maths and English. • Increase Maths time from 3 to 4 hours a week. • English Intervention officer. 	<ul style="list-style-type: none"> • Progress in Maths above national average. • Progress in English below national average with a significantly below national average cohort. Further intervention required.
Total Expenditure	£ 421,500		

Subject Analysis (Subject marked in green are within 10% or better than Non Pupil Premium outcomes)

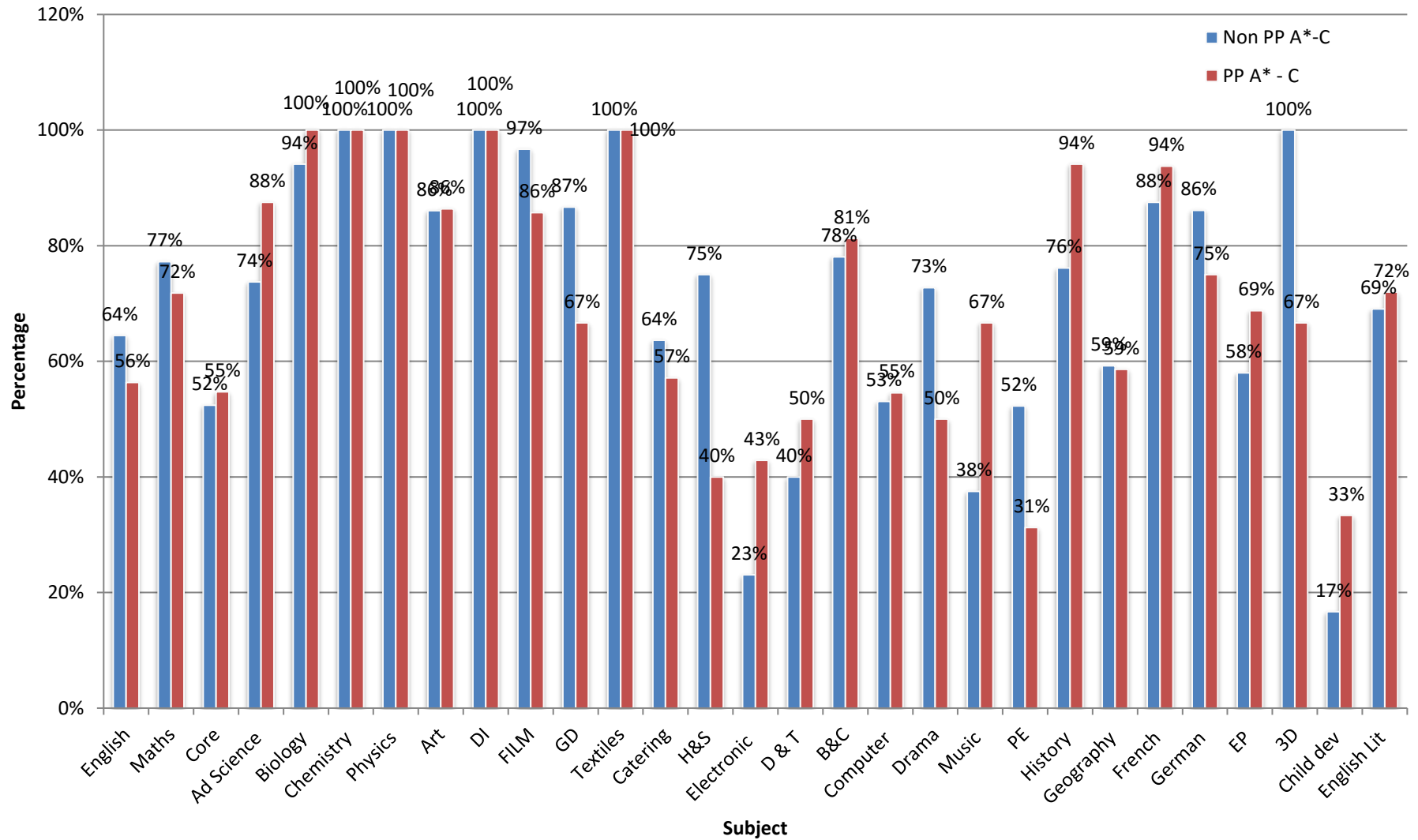
<i>Subject</i>	<i>Non PP</i>	<i>Non PP A*-C</i>	<i>PP Students</i>	<i>PP A* - C</i>	<i>Difference</i>
English	211	64.5%	71	56.3%	-8.1%
Maths	211	77.3%	71	71.8%	-5.4%
Core	168	52.4%	53	54.7%	2.3%
Ad Science	118	73.7%	32	87.5%	13.8%
Biology	34	94.1%	12	100.0%	5.9%
Chemistry	34	100.0%	12	100.0%	0.0%
Physics	34	100.0%	12	100.0%	0.0%
Art	43	86.0%	22	86.4%	0.3%
DI	60	100.0%	20	100.0%	0.0%
FILM	30	96.7%	7	85.7%	-11.0%
GD	30	86.7%	3	66.7%	-20.0%
Textiles	31	100.0%	12	100.0%	0.0%
Catering	11	63.6%	7	57.1%	-6.5%
H&S	32	75.0%	5	40.0%	-35.0%
Electronic	39	23.1%	14	42.9%	19.8%
D & T	25	40.0%	10	50.0%	10.0%
B&C	73	78.1%	16	81.3%	3.2%
Computer	49	53.1%	11	54.5%	1.5%
Drama	11	72.7%	2	50.0%	-22.7%
Music	8	37.5%	3	66.7%	29.2%
PE	44	52.3%	16	31.3%	-21.0%
History	67	76.1%	17	94.1%	18.0%
Geography	103	59.2%	29	58.6%	-0.6%
French	32	87.5%	16	93.8%	6.3%
German	36	86.1%	8	75.0%	-11.1%
EP	169	58.0%	48	68.8%	10.8%
3D	10	100.0%	3	66.7%	-33.3%
Child dev	18	16.7%	6	33.3%	16.7%

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English Lit	168	69.0%	50	72.0%	3.0%
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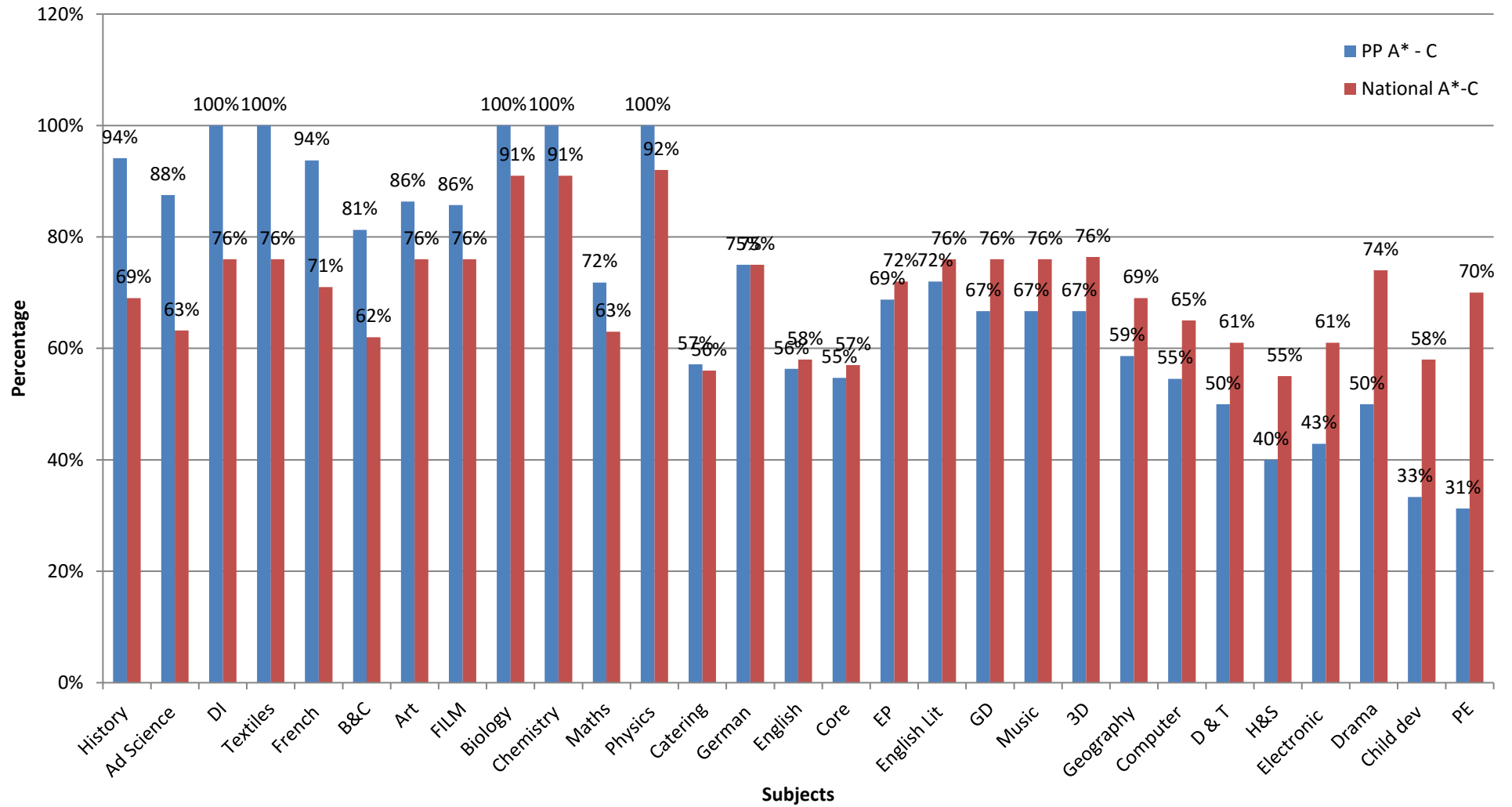
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Comparison of Pupil Premium A*-C outcomes against Non Pupil Premium



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Comparison of Pupil Premium A*-C outcomes against National A*-C outcomes

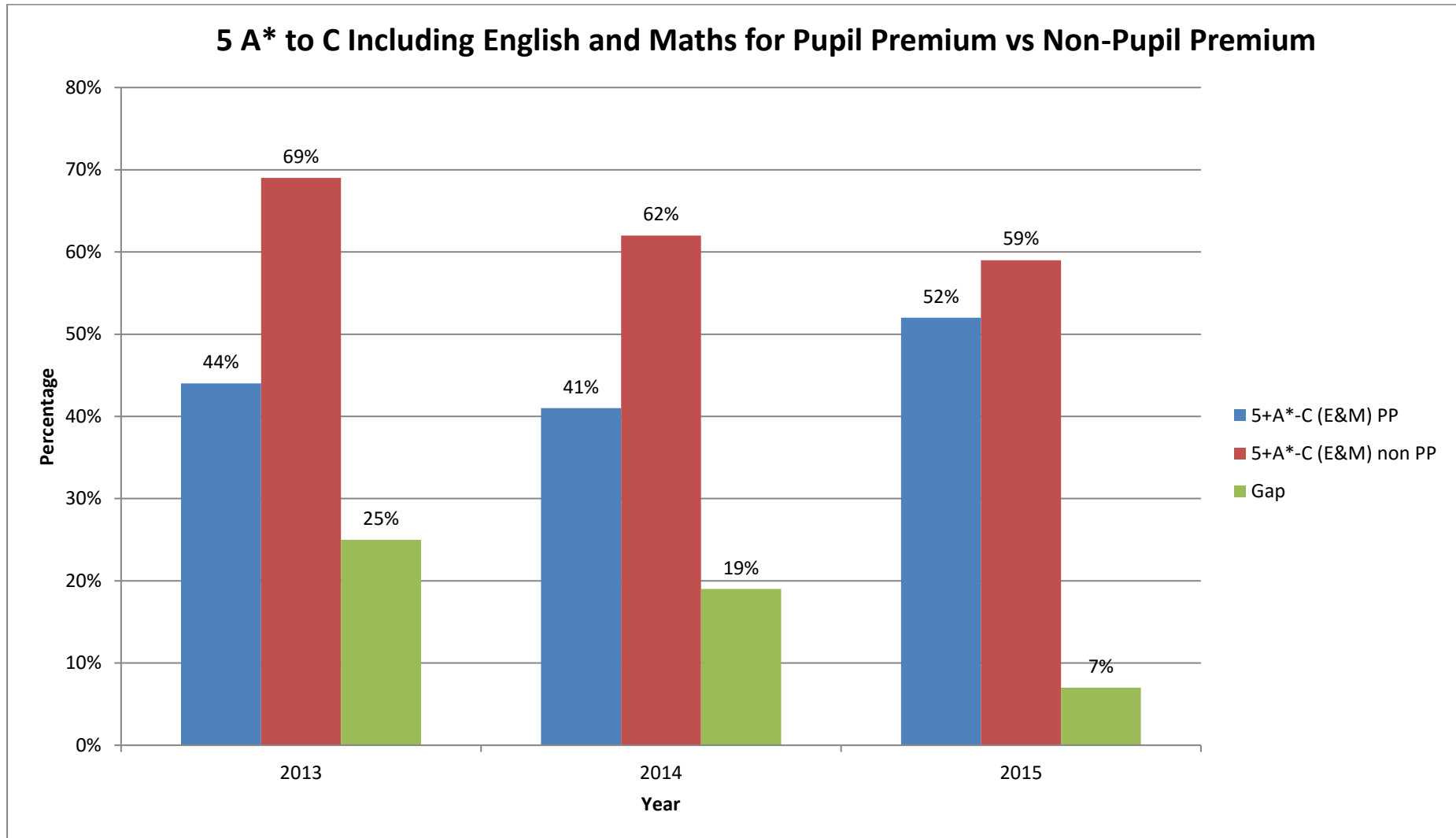


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Attendance 2014-2015

95.2% National	Year 7	Year 8	Year 9	Year 10	Year 11	Average
PP	94.30%	94.50%	93.60%	94.50%	91.20%	93.62%
Non PP	96.80%	96%	95.80%	95.80%	94.20%	95.72%
Gap	2.50%	1.50%	2.20%	1.30%	3.00%	2.10%

5 A* - C including Maths and English

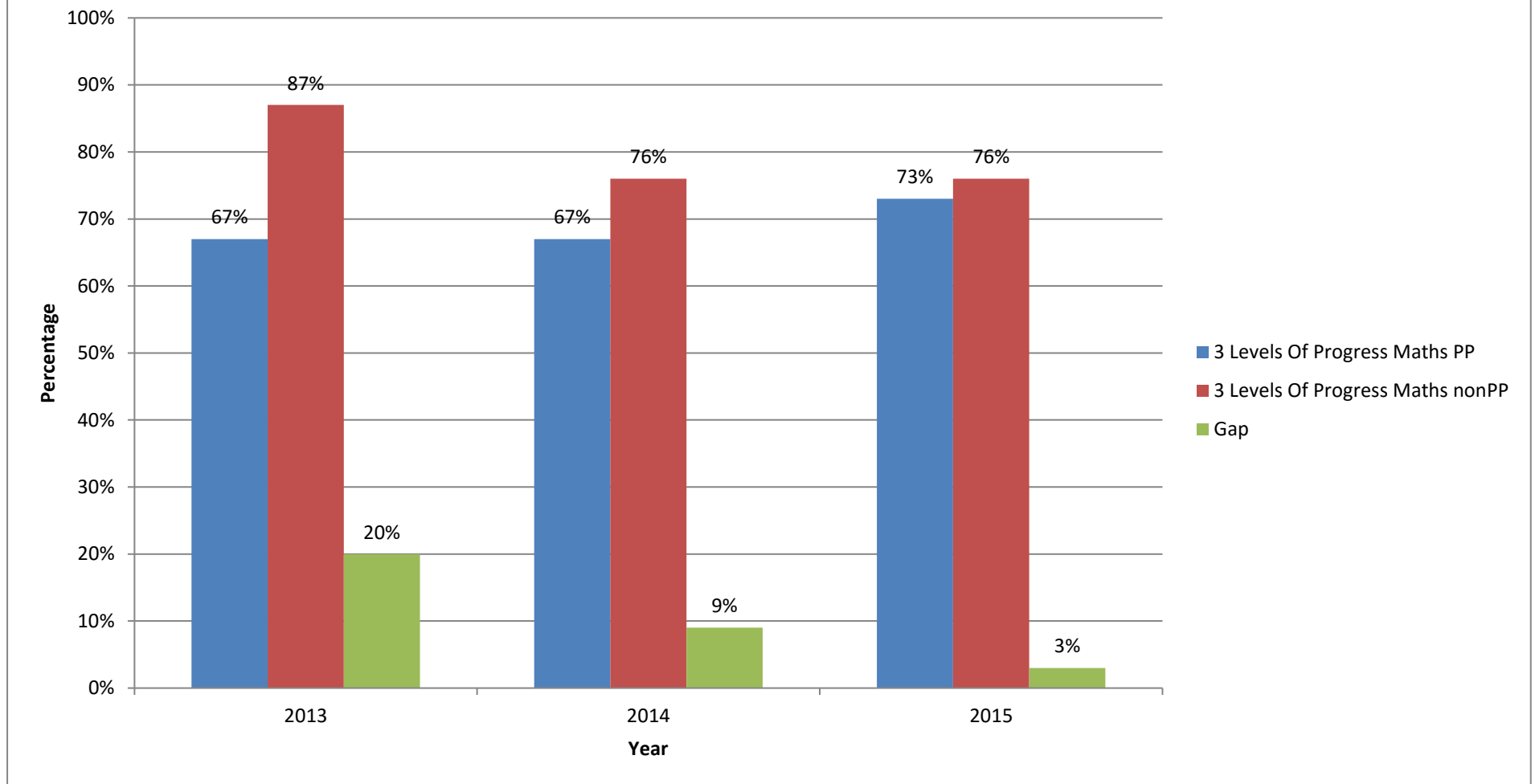


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Progress in Mathematics 2013-2015

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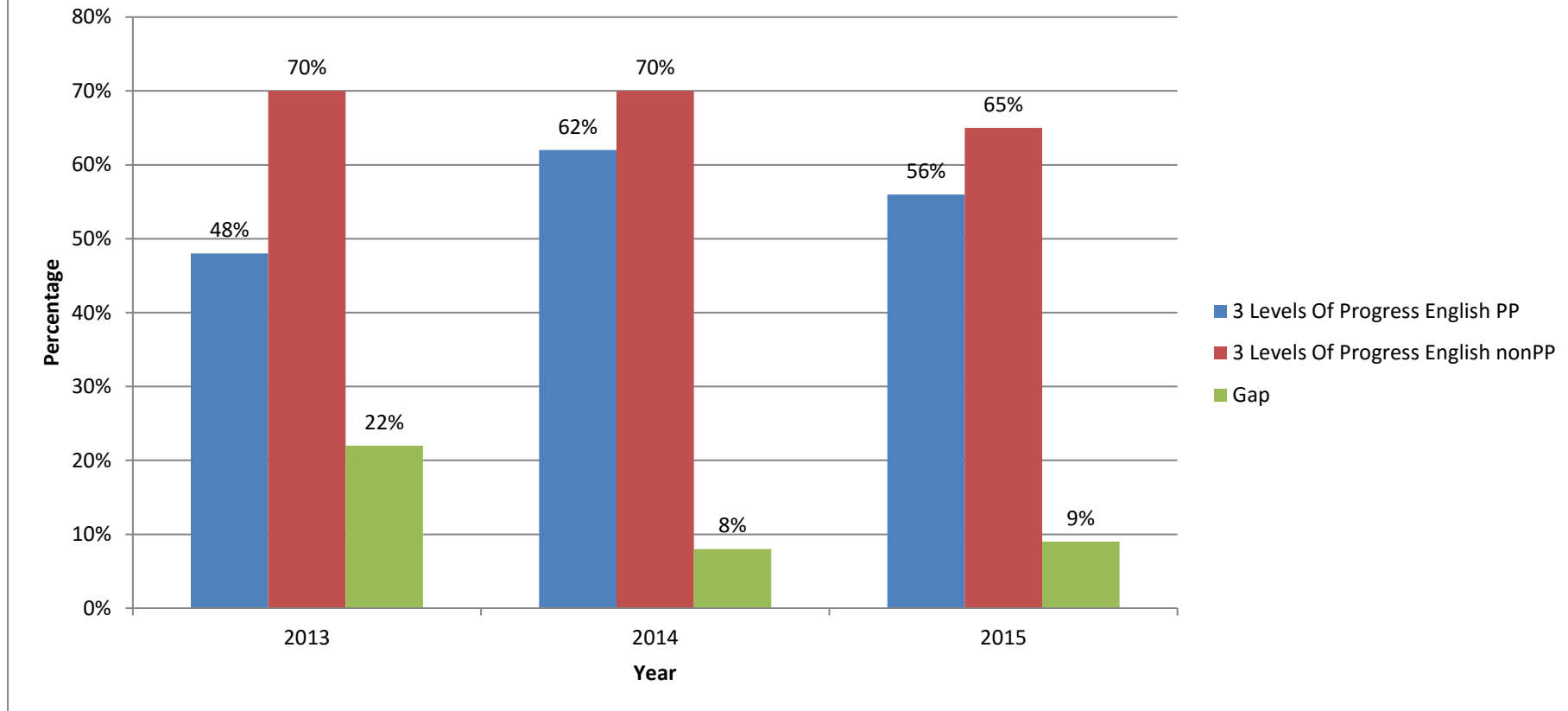
Maths Expected progress for Pupil Premium vs Non-Pupil Premium



Progress in English 2013-2015

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English Expected progress for Pupil Premium vs Non-Pupil Premium



Developments for 2015/2016

- Ensure department plans to close the gap are in place.

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- Ensure gaps for 5 A*-C including Maths and English are further closed.
- Positive progress 8 score for disadvantaged.
- Expected progress for Pupil Premium in Maths and English to be above national average.
- Provision mapping in place for individual Pupil Premium Students.
- Attendance for PP to be above national average and gap to be reduced.
- Pupil Premium G&T/Higher ability students (Level 5 on entry) in Maths, English and Science to achieve at least a grade B or A/A*. Also needs to be replicated in other subjects.
- Reading ages to improve for all students.
- Destination figures and tracking of Pupil Premium students post 16.
- Effective use of year 7 'Catch Up Fund' to ensure students who are below Level 4 are targeted for early intervention.
- February – Tricia Murphy to carry out independent review of Pupil Premium funding at Icknield High School.

Case Study A – Looked After Child Achievement

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Year Group	Student A – Year 11
Lead Teacher or department	Ms A Brennan
Targeted group or individual(s) (include whether LAC/PP/SEND)	LAC & PP
Reason for intervention	<ul style="list-style-type: none"> • Student A was underachieving in Maths and in English. Student A achieved grade E in Maths and a grade D in English for their mock exam in December. • The student required pastoral support as well as emotional support. • Student A struggled to focus in big classes in Maths and English.
Key objective(s) to be achieved	<ul style="list-style-type: none"> • Student A to achieve a Grade C in Maths. • Student A to achieve a Grade C in English and English Literature. • Student A to achieve 5 A*-C including Maths and English.
Action undertaken	<ul style="list-style-type: none"> • Student A offered 20 1-1 Maths GCSE tutoring sessions by an experienced member of staff. • Student A offered 20 1-1 English GCSE tutoring sessions by an experienced member of staff.
Outcomes and impact	<ul style="list-style-type: none"> • Student achieved a Grade C in Maths. • Student achieved a Grade C in English and English Literature. • Student A achieved 5 A*-C including Maths and English. • Student A is now able to study his preferred course at College.

Case Study B – Special Needs Achievement

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Year Group	Student B – Year 11
Lead Teacher or Department	English, Maths and Science
Targeted group or individual(s) (include whether LAC/PP/SEND)	PP and SEND (Hearing Impaired)
Reason for intervention	<ul style="list-style-type: none"> • Student B achieved a grade C for Maths in December 2014 however needed to achieve a grade B for college course chosen. • Student B achieved a low grade C for English in the December 2014 Mocks. • Students B achieved grade D for Science in the December 2014 Mocks.
Key objective(s) to be achieved	<ul style="list-style-type: none"> • Student to achieve a grade B in Maths. • Student B to achieve at least a grade C in English. • Student B to achieve at least a grade C in Core and Additional Science. • Student B to achieve 5 A* - C including Maths and English.
Action undertaken	<ul style="list-style-type: none"> • Student B attended all Saturday Maths booster sessions. • Students B attended all English exam sessions led by an experienced examiner. • Student B received 10 1-1 science mentoring sessions with a clear exam focus.
Outcomes and impact	<ul style="list-style-type: none"> • Student achieved a grade B in Maths and made 4 levels of progress. • Student B achieved a grade C in English and English Literature. • Student B achieved a grade C in Core and Additional Science. • Student B achieved 8 A* - C including Maths and English and is continuing with post 16 education at the local 6th Form.

Case Study C – Closing the Achievement gap in all departments

Year Group	Year 11
Lead Teacher and departments	Curriculum Leaders
Targeted group or individual(s) (include whether LAC/PP/SEND)	PP LACS SEND
Reason for intervention	<ul style="list-style-type: none"> Offer Pupil Premium Students an extensive out of hours programme to accelerate their progress.
Key objective(s) to be achieved	<ul style="list-style-type: none"> Close the attainment gaps relative to non – pupil premium students within the School (within a 10% gap).
Action undertaken	<ul style="list-style-type: none"> Science 1-1 tutoring English Revision sessions with experienced examiner. Reaching A/A* and reaching a grade C revision session. Saturday Maths booster sessions. Extensive revision sessions from all curriculum areas.
Outcomes and impact	<ul style="list-style-type: none"> Gap for 5 A*-C including Maths and English for 2014 – 2015 reduced to 7%. 2013 – 2014 gap was 21%. Maths A*-C for Pupil Premium 72%. 18 out of the 27 subjects offered at Icknield High School, Pupil Premium A*-C achievement was higher than Non Pupil Premium. 80% of students receiving science tutoring achieved grade C. All Pupil Premium Students studying Biology, Chemistry, Physics, DI, Textiles achieved 100%.

Case Study D – Closing the Attendance gap

Year Group	Year 7 to Year 11
Lead Teacher & Position	HOY's and attendance officers
Targeted group or individual(s) (include whether LAC/PP/SEND)	Pupil Premium LACS SEND
Reason for intervention	Narrow the attendance gap between Pupil Premium and Non Pupil.
Key objective(s) to be achieved	<ul style="list-style-type: none"> Ensure the attendance gap between Pupil Premium and Non Pupil Premium Students is reduced to within 2%.
Action undertaken	<ul style="list-style-type: none"> Careful monitoring of Pupil Premium Students attendance on a half termly basis. Intervention with students and parents whose attendance falls below 95%.
Outcomes and impact	<ul style="list-style-type: none"> An attendance gap of around 2% between Pupil Premium and Non Pupil Premium. Pupil Premium attendance distorted by 2 Pupil Premium students having an attendance below 25%.