

Pupil Premium

Key priorities:

- our core aim is to raise the attainment and progress of students eligible for pupil premium funding so that their performance compares favourably with Non-Pupil Premium students.
- address inequalities in education of students from low-income families and raise attainment of these students.

What we expect to see:

Outstanding teaching and learning is paramount to the progress of students from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

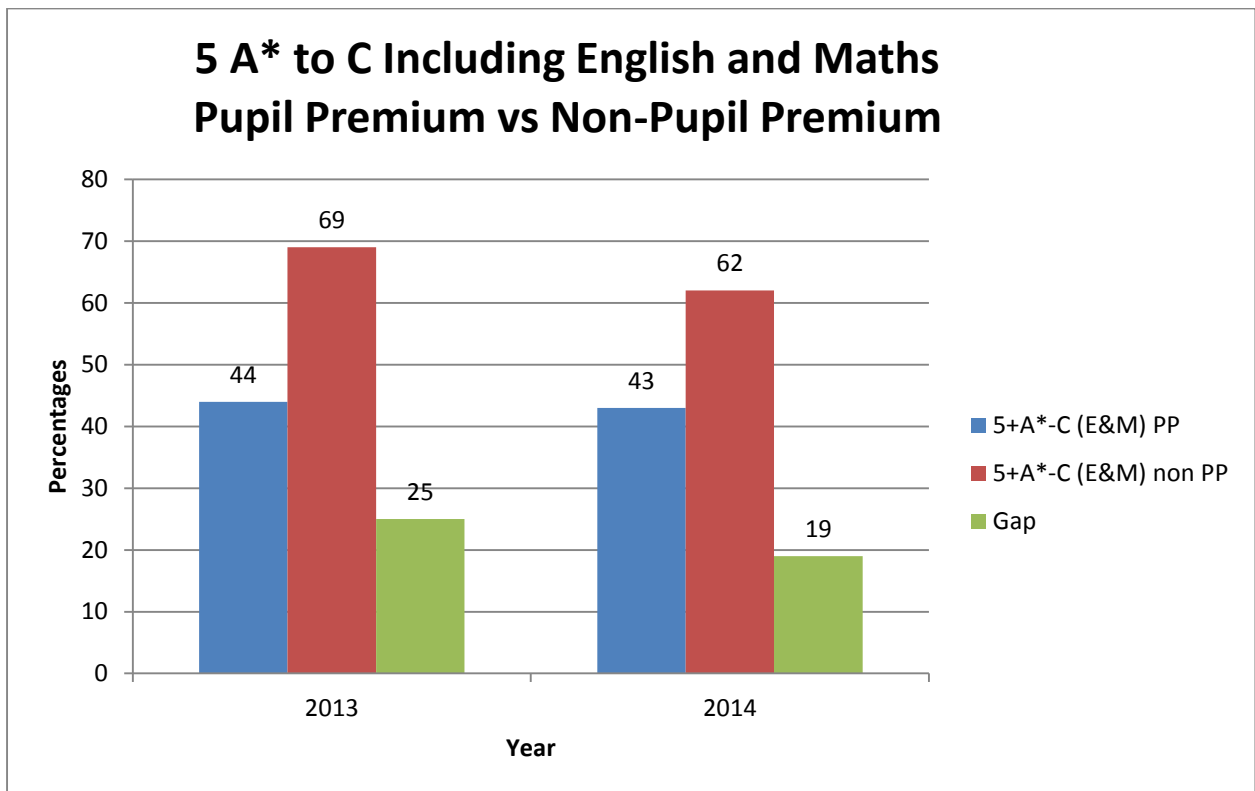
- improve levels of attainment and progress
- close attainment gaps relative to school averages
- enhance reading, writing, mathematics and communication skills
- engage and develop learning through a comprehensive extra-curricular provision
- have a clear focus on all disadvantaged students, including those with SEND and more able students and
- support students in becoming aspirational, confident and successful learners

Budget expenditure:

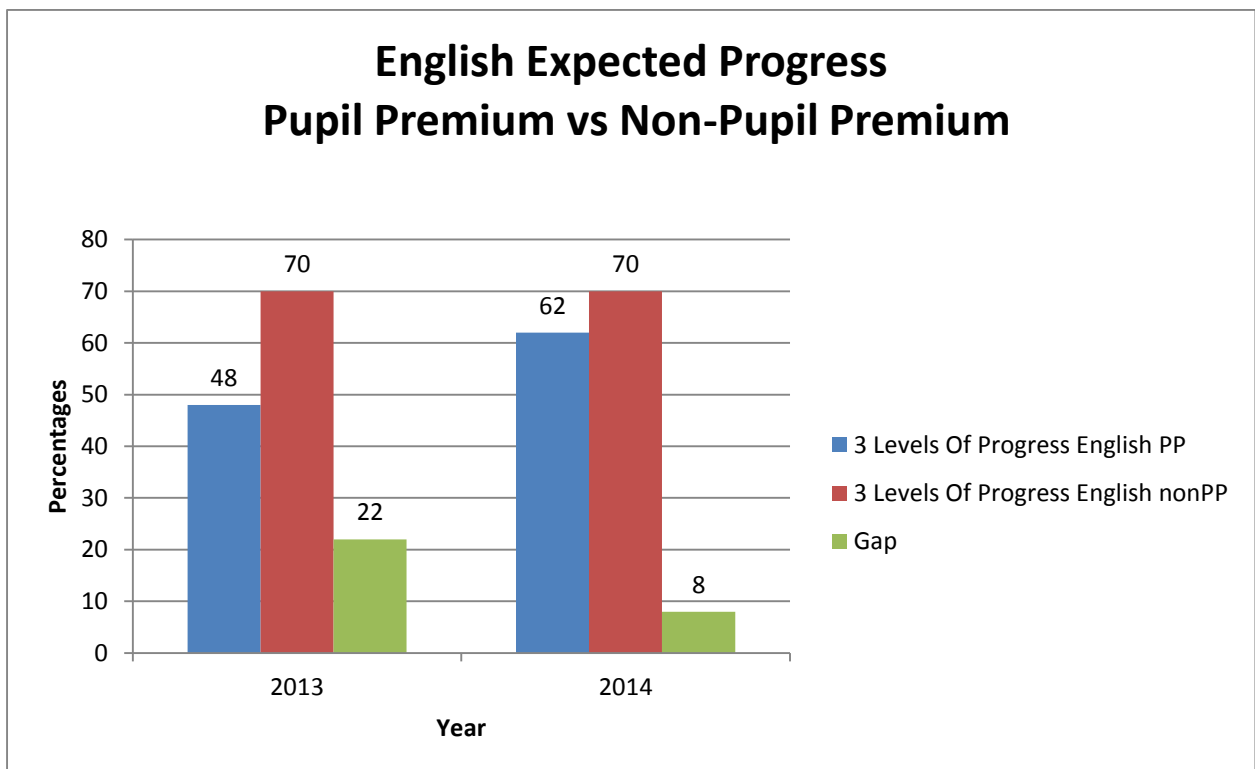
Strategy	Cost
<u>Literacy: Use of Accelerated Reader Year 7 through to Year 9</u> <ul style="list-style-type: none"> • Improve literacy levels of all students • Disadvantaged students given opportunity to rapidly improve literacy skills • Teaching Assistant support for Year 7/8 extra literacy sessions • Additional software purchased to support literacy 	£30,000
<u>Summer Schools (offered at zero cost)</u> <ul style="list-style-type: none"> • Improve literacy and numeracy skills • Opportunity to settle into Icknield High School 	£17,500
<u>Subject intervention, enhancement and enrichment</u> <ul style="list-style-type: none"> • Ensuring flexibility in staffing, especially in Maths and English • Use of 1-1 student mentors for Maths and English • 1-1 Mentoring English tutor • All students tracked to ensure they reach their stretch grades through: <ul style="list-style-type: none"> ○ After school (period 6) classes ○ Saturday intervention ○ Holiday enhancement • Staff resourcing for enhancement sessions • Off-site provision - The needs of a few students best served through off-site provision • Enrichments activities for students during and after school 	£84,300
<u>Hardship fund</u> <p>Where there are cases of particular hardship, support is given with:</p> <ul style="list-style-type: none"> • Uniform and PE kit 	£5,000

<ul style="list-style-type: none"> • Trips and educational visits • Scholarships • Subject specific needs e.g. Art materials or Food Technology ingredients. • Trips (subsidise) 	
<u>Careers Education, Information, Advice and Guidance</u>	£5,000
<ul style="list-style-type: none"> • Access to local placements to support work experience and work related learning • 1-1 support with preparation/techniques for colleges and work experience interviews. • Support with CV and personal statements 	
<u>Individual Support Plans</u>	£80,000
The Student Individual Support Plan Office (SISPO) works with students that require extra support, either in the form of one-to-one lesson support, small group work or one-to-one tuition or home visits. Close monitoring and assessing of all students needs ensures the correct support is in place at all times.	
<u>Gifted & Talented and Aim Higher</u>	£16,000
<ul style="list-style-type: none"> • Visits to universities • Interview skills courses • Presentations in school by motivational speakers from the public and private sector • Target KS2 level 5 students to make 4 levels of progress in Maths, English & Science 	
<u>Leadership and Management</u>	£25,000
Clear leadership responsibilities based on the progress and accountability of disadvantaged students, the roles include:	
<ul style="list-style-type: none"> • Leadership and management of an intensive identification process • Vigorous tracking and monitoring measures to ensure student who are not reaching their full potential at either level have been identified and have appropriate intervention and support in place. • Reviewing the impact of all provisions and interventions that are in place. 	
<u>Personalised resources and equipment for targeted students</u>	£10,000
<ul style="list-style-type: none"> • Revision guides • Specialised equipment • Student specific resources 	
<u>Transition and attendance</u>	£56,900
Close collaboration with our partner primary schools will support those students in transition from primary to secondary school. Alongside this a two week summer school runs during the weeks of the summer holidays to support those students transitioning from primary school. Steps will also be taken to monitor the attendance of the students to ensure that they are in school to benefit from the provision offered.	
<u>English Teacher</u>	£30,889
<ul style="list-style-type: none"> • Increase in English curriculum time which led to an increased staffing cost of 2.5 teachers. • Provide additional lessons for students requiring one-to-one intervention. 	
<u>Total</u>	£360,589

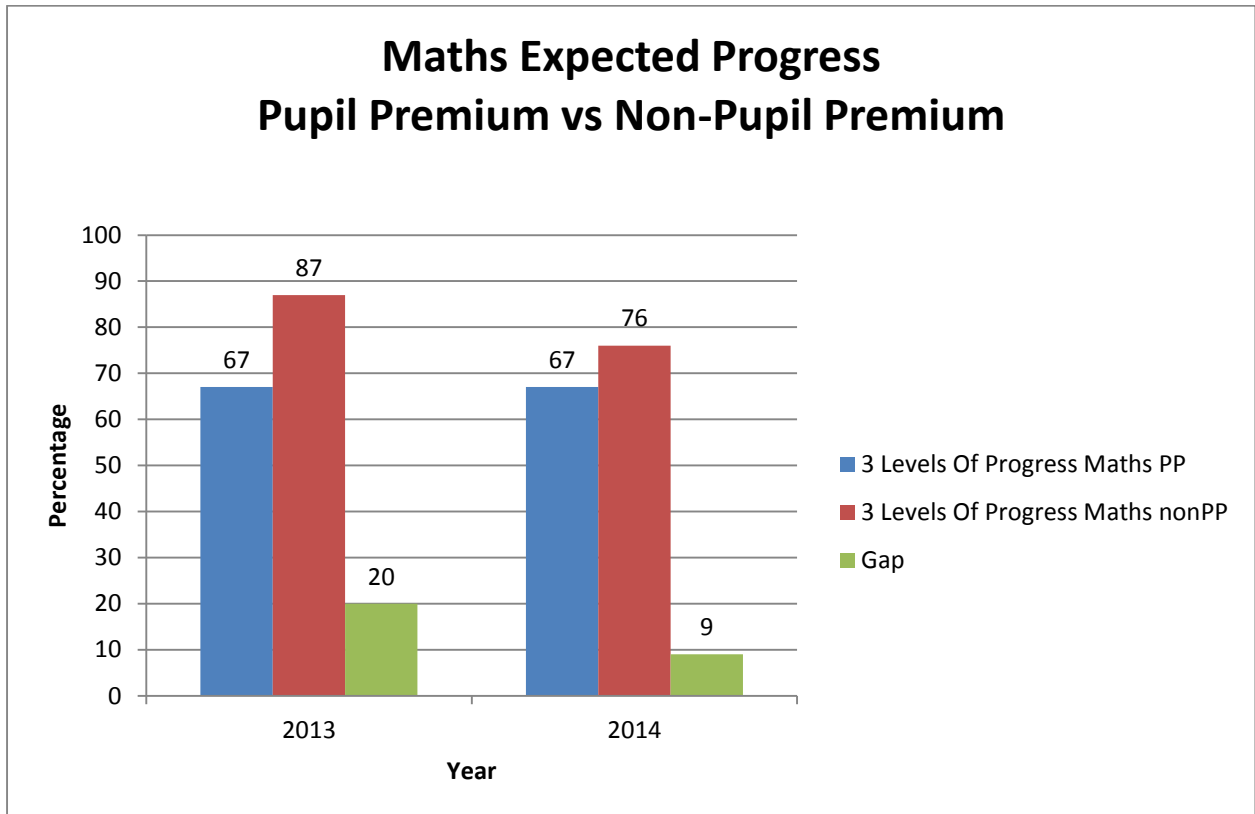
Outcomes for 2013/2014:



The gap between Pupil Premium vs Non Pupil Premium for the measure 5 A*-C including English and Maths has reduced by 6% from 2013 to 2014.



The gap between Pupil Premium vs Non Pupil Premium for the expected progress in English has reduced by 14% from 2013 to 2014.



The gap between Pupil Premium vs Non Pupil Premium for the expected progress in Maths has reduced by 11% from 2013 to 2014.

Developments for 2014/15

In light of increased grants for Pupil Premium students the following additional interventions are planned for the academic year 2014-2015:

- effective use of year 7 'Catch Up Fund' to ensure students who are below Level 4b are targeted for early intervention
- continued development with numeracy and literacy interventions for all year groups
- tracking 'Value For Money' for all intervention sessions
- ensure 5 A*-C including Maths and English is within 15%
- ensure the levels of expected levels of progress for Math and English are within 10%.