

## **Year 7 Catch-up Premium**

### **Background Information:**

The Year 7 catch-up premium provides an additional £500 of funding for students in Year 7 who did not achieve their age-related expectations at the end of Key Stage 2 in reading and/or mathematics (i.e. they did not achieve a level 4 or above). The Department for Education (DfE) have confirmed that:

- a) Where a student does not reach a level 4 in both reading and in mathematics the level of funding will be limited to £500.
- b) Students who also attract additional funding through pupil premium or as a result of Special Education Needs funding, will also attract the catch-up premium if they do not achieve a level 4 or above in reading and mathematics at Key Stage 2.

DfE guidance to school explains that schools are free to decide how best to use the catch-up premium to improve the literacy and numeracy of these students and is designed to help Year 7 students 'catch up' with their peers.

### **Key Priorities for 2015/2016:**

- To provide a varied range of literacy and numeracy interventions for the Catch-Up Premium students.
- To support the progress and attainment of these students to help them to access the secondary curriculum more fully.
- To promote the engagement and enjoyment of literacy and numeracy inside and outside of the classroom.
- To increase parental/carer awareness of the year 7 catch-up premium and strategies to support their child's progress.

### **Academic targets for 2015/2016:**

- 60% of Maths, English and Science students who are below level 4, on entry into year 7, to achieve at least a level 4 by the end of year 7.
- 80% of Maths, English and Science students who are below level 4, on entry into year 7, to make at least 2 sub levels of progress by the end of year 7.
- Students who join the school with poor levels of attainment in reading to improve their reading age by 24 months.

## Budget Expenditure

The School received a financial allocation of £32,000 for 2014-2015

Strategy	Cost
<u>Use of Accelerated Reader:</u> <ul style="list-style-type: none"> <li>• Students below level 4 students given opportunity to rapidly improve reading and comprehension skills. This has led to improved literacy levels for all students.</li> </ul>	£5,000
<u>HLTA for Numeracy and Literacy:</u> <ul style="list-style-type: none"> <li>• Small targeted reading groups during tutor time.</li> <li>• 1-1 support with literacy and numeracy for SEND and HID students.</li> </ul>	£8,700
<u>Parent workshops for Literacy and Numeracy:</u> <ul style="list-style-type: none"> <li>• Family workshops to promote parents engagement in supporting students in literacy and numeracy activities.</li> <li>• Summer school – to support transition from primary school. Main focus of Summer School was to engage students in literacy and numeracy.</li> </ul>	£2,000
<u>Resources and equipment</u> <ul style="list-style-type: none"> <li>• Reading Books</li> <li>• Numeracy workbooks</li> <li>• Past papers</li> <li>• Maths equipment</li> <li>• Literacy workbooks</li> <li>• Software</li> </ul>	£5,000
<u>Out of hours intervention, enhancement and enrichment</u> <ul style="list-style-type: none"> <li>• Targeted literacy intervention for 10 weeks on punctuation, writing, grammar and spelling.</li> <li>• Ensuring flexibility in staffing, especially in Maths and English.</li> <li>• Use of 1-1 mentors for Numeracy and Literacy.</li> <li>• Staff resourcing for enhancement sessions.</li> <li>• Enrichments activities for students during and after school.</li> </ul>	£8,000
<u>Leadership and Management</u> Clear leadership responsibilities based on the progress and accountability of 'Catch-up' students, the roles include: <ul style="list-style-type: none"> <li>• Leadership and management of an intensive identification process.</li> <li>• Vigorous tracking and monitoring measures to ensure students who are not reaching their full potential at either level have been identified and have appropriate intervention and support in place.</li> <li>• Reviewing the impact of all provision and interventions that are in place.</li> </ul>	£3,000
CPD <ul style="list-style-type: none"> <li>• Offer CPD to staff about 'Literacy and Numeracy across the curriculum'.</li> </ul>	£300
<b>Total</b>	<b>£32,000</b>

## Reading Outcomes

Candidate	FSM	SEN Status	Pupil Premium Indicator	Year 7 reading test	year 8 reading test	Reading gain/loss
Candidate 1	N	N		8.10	9.10	12m
Candidate 2	Y		Y	7.02	9.05	27m
Candidate 3	N			7.05	10.03	32m
Candidate 4	Y	K	Y	9.05	11.05	24m
Candidate 5	Y	S	Y	10.05	11.05	12m
Candidate 6	N	N		8.06	14.10	76m
Candidate 7	Y	N	Y	8.00	9.08	18m
Candidate 8	Y	N	Y	6.04	8.04	24m
Candidate 9	N	N		7.01	8.10	21m
Candidate 10	N	K		9.07	10.07	12m
Candidate 11	N			9.05	12.04	35m
Candidate 12	N	K		9.00	10.01	13m
Candidate 13	N	K		7.04	9.07	39m
Candidate 14	Y	N	Y	7.05	8.11	18m
Candidate 15	N			9.00	14.03	63m
Candidate 16	N			12.07	13.07	12m
Candidate 17	N			8.08	11.07	35m
Candidate 18	Y	N	Y	7.04	8.04	12m
Candidate 19	Y		Y	9.03	11.04	25m
Candidate 20	Y	S	Y	8.02	9.02	12m
Candidate 21	N	N		9.07	12.10	39m
Candidate 22	N		Y	8.06	9.07	13m
Candidate 23	Y		Y	9.05	11.03	22m
Candidate 24	N		Y	9.09	11.09	24m
Candidate 25	N			9.10	11.05	19m
Candidate 26	N	K	Y	6.05	8.02	21m
Candidate 27	N			6.07	10.08	49m
Candidate 28	Y		Y	9.10	11.10	24m
Candidate 29	N		Y	10.08	11.09	13m
Candidate 30	N		Y	6.02	7.08	18m
Candidate 31	Y	K	Y	8.00	9.06	18m
Candidate 32	N			6.04	8.06	26m
Candidate 33	N		Y	8.00	9.06	18m
Candidate 34	N	K		6.01	7.02	13m
Candidate 35	N	S		9.03	10.09	18m
Candidate 36	Y	K	Y	8.04	10.11	31m
Candidate 37	Y	S	Y	6.08	7.08	12m

## Reading Outcomes

The Catch-Up Premium students have made considerable reading gain over a one year period due to intense and targeted intervention. 70% of Catch Up Premium Students have made a reading gain of 18 months or more.

## Maths Outcomes

KS2 Level	Students	2 + sub levels	3+ sub level
Level 3c	4	3	1
Level 3b	14	11	3
Level 3a	20	13	7
Below Level 3	9	6	3
Total	47	33	14

Number of students	2 + sub levels	3 + sub levels	Achieved level 4
47	70%	30%	21%

### **Areas of Strength:**

- Regular and timely intervention with KS3 coordinators in Maths, English and Science.
- 70% of students make at least 18 months gain over a one year period.
- 30% of students making 3 sub levels progress in Maths.
- Regular testing of key topics in Maths and English.
- Use of NGRT tests to ensure reading gains are evident.
- Use of Accelerated reader to ensure reading gains are evident.
- Targeting reluctant boys to read through use of boys friendly books.
- Scrutiny of books and assessments in English and Maths.
- Staff aware of year 7 Catch-Up Premium Students in core subjects.
- Use of Lexia for lower ability students and SEND students.

### **Developments for 2015-2016**

- 1-1 mentoring for Reading, Maths and Science.
- Purchase of engaging resources for Reading, Maths and Science.
- Targeted 1-1 session for statement students.
- Tracking of student progress throughout the year.
- Workshops for parents to support their child with Reading and Maths.
- Use of Teaching Assistant to deliver small group interventions.
- Senior Leader to have an overall responsibility of ensuring progress for Catch - Up Premium Students.